GARDEN INTERNATIONAL SCHOOL, BANGKOK NEWSLETTER

Ms Georgina: The Importance of School Culture

The first few weeks of the new school year have been truly uplifting. From our youngest learners to our senior students, the joy of being back together has been evident in classrooms, corridors, and playgrounds.

One of the most striking aspects of these weeks has been the way our core values are visible everywhere. Respect and care shine through in the way students interact with one another and with their teachers. Integrity and enquiry are present in every lesson, as students tackle challenges with curiosity and commitment. Resilience and reflection can be seen in the way children approach new learning, striving to do their best and thinking carefully about how they can grow.

A positive school culture does not happen by chance; it is built through shared values, strong relationships, and a clear sense of community. Research shows that when students feel safe, respected, and valued, they are more motivated to learn and more confident in their ability to succeed. At our school, we are proud that this culture is not just something we talk about, it is something we see lived out each day.

As the year unfolds, we look forward to seeing our values continue to guide us, shaping not only what we do, but who we are as a community. What a fantastic start it has been!

Respect: Our Core Value Focus This Half Term

At Garden International School, respect is more than just good manners – it is the foundation of how we learn, live, and grow together as a community. This half term, we are focusing on respect as one of our guiding core values, helping students to recognise its importance in every aspect of school life.

Respect begins with ourselves. We have encouraged students to take pride in their appearance, their effort, and their wellbeing. By respecting themselves, they build the confidence and resilience needed to thrive in school and beyond.

We have also explored respect for adults. Whether it is listening carefully to teachers, following school rules, or showing appreciation for those who help us each day, students have been reminded that respectful behaviour creates trust and strengthens the relationships that support their learning.

More recently, we turned our attention to respect for our learning. Students have discussed what it means to take responsibility for their studies – from using polite language in class discussions, to listening actively, staying focused, and being inclusive in group work. By respecting the learning process, they not only achieve more individually but also contribute positively to the success of their classmates.

Our guiding statements continue to shape this journey: be mindful of personal space, respect differences, help others, and learn about other cultures. These actions remind us that respect is not a one-time effort but an ongoing commitment to ourselves and to those around us.

FIRST SCHOOL

LITTLE BUDS BABY & TODDLER GROUPS

AT GARDEN INTERNATIONAL SCHOOL, BANGKOK

At Garden International School, Bangkok, we believe in nurturing curiosity and joy from the very start. Our Little Buds Baby & Toddler Groups provide a safe, fun, and engaging environment where your child can explore, learn, and grow through play, stories, and friendship.

Each session runs from 8:30 – 9:30 AM, with healthy snacks included. Plus, when you book 3 sessions, you get 1 free!

FIRST SCHOOL

GARDEN BANGKOK
GARDEN INTERNATIONAL SCHOOL, BANGKOK

TODDLERS SECTION

LITTLE BUDS BABY GROUP

TODDLERS
1 TO 2 YEARS
(TUESDAY 8.30 – 9.30 AM)

350฿ PER SESSION

BOOK 3 SESSIONS GET ONE FREE!

WEEK 1 (TUESDAY 16.9.25)
WEEK 2 (TUESDAY 23.9.25)
WEEK 3 (TUESDAY 30.9.25)
WEEK 4 (TUESDAY 7.10.25)

Snack included

Register Now

LITTLE BUDS BABY & TODDLER GROUPS
AT GARDEN INTERNATIONAL SCHOOL, BANGKOK

👶 LITTLE BUDS BABY GROUP (4 MONTHS – PRE-WALKING)

📅 Mondays | ⏰ 8:30 - 9:30 AM | 💰 350฿ per session

Perfect for our youngest learners, this group encourages sensory play, bonding, and early social interaction. Babies and parents enjoy themed sessions together, filled with music, movement, and story time.

Upcoming Themes:

- Week 1 (15 Sept) - Jack and the Beanstalk
- Week 2 (22 Sept) - The Gingerbread Man
- Week 3 (29 Sept) - The Enormous Turnip
- Week 4 (6 Oct) - Special Teddy Bears Picnic

🚶‍♂️ LITTLE BUDS TODDLER GROUP (1 – 2 YEARS)

📅 Tuesdays | ⏰ 8:30 - 9:30 AM | 💰 350฿ per session

As your toddler begins to take their first steps, this group supports their growing independence with hands-on activities, music, and stories that inspire creativity and confidence.

Upcoming Themes:

- Week 1 (16 Sept) - Jack and the Beanstalk
- Week 2 (23 Sept) - The Gingerbread Man
- Week 3 (30 Sept) - The Enormous Turnip
- Week 4 (7 Oct) - Special Teddy Bears Picnic

👶 LITTLE BUDS BABY GROUP (4 MONTHS – PRE-WALKING)

🚶‍♂️ LITTLE BUDS TODDLER GROUP (1 – 2 YEARS)

FIRST SCHOOL

🎨 LITTLE BUDS SCHOOL READY GROUP (2 – 3 YEARS)

📅 Wednesdays | ⏰ 8:30 - 9:30 AM | 💰 350฿ per session

This group gently prepares children for the exciting journey into school. With interactive storytelling, fun games, and early learning activities, children build confidence, language skills, and friendships.

Upcoming Themes:

- Week 1 (17 Sept) - Jack and the Beanstalk
- Week 2 (24 Sept) - The Gingerbread Man
- Week 3 (1 Oct) - The Enormous Turnip
- Week 4 (8 Oct) - Special Teddy Bears Picnic

✨ WHY JOIN LITTLE BUDS?

✓ Age-appropriate learning through play
✓ Qualified and caring early years educators
✓ Social interaction for both children and parents
✓ Snacks included
✓ Flexible booking with great value (Book 3, get 1 free!)

📲 SCAN THE QR CODE ON THE FLYER TO REGISTER TODAY!

GIVE YOUR LITTLE ONE THE BEST START IN A WARM, WELCOMING, AND PLAYFUL ENVIRONMENT AT GARDEN INTERNATIONAL SCHOOL, BANGKOK.

FIRST SCHOOL

GARDEN BANGKOK
GARDEN INTERNATIONAL SCHOOL, BANGKOK

SCHOOL READY SECTION

LITTLE BUDS BABY GROUP

SCHOOL READY 2 TO 3 YEARS

(WEDNESDAY 8.30 – 9.30 AM)

350฿ PER SESSION

BOOK 3 SESSIONS GET ONE FREE!

WEEK 1 (WEDNESDAY 17.9.25)
WEEK 2 (WEDNESDAY 24.9.25)
WEEK 3 (WEDNESDAY 1.10.25)
WEEK 4 (WEDNESDAY 8.10.25)

Snack included

Register Now

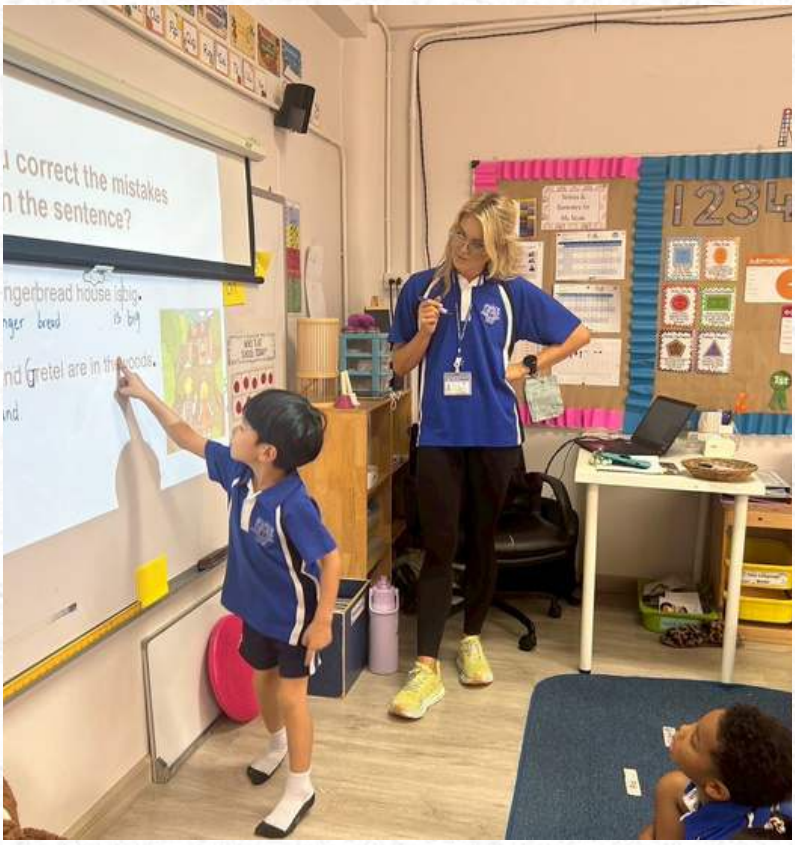
FIRST SCHOOL

Literacy in Year 1A

What a wonderful week we've had in Year 1A! Our young writers have been hard at work building their super sentence skills – and having lots of fun along the way!

YEAR 1A – LITERACY

We started off the week with some exciting picture prompts that got everyone talking. The students enjoyed coming up with creative sentences together, practising how to share their ideas clearly and confidently. We've been focusing on what makes a sentence truly shine – like using capital letters, full stops, and neat finger spaces. The children especially loved becoming "Sentence Fixers," spotting and correcting jumbled-up sentences like true grammar detectives!



FIRST SCHOOL

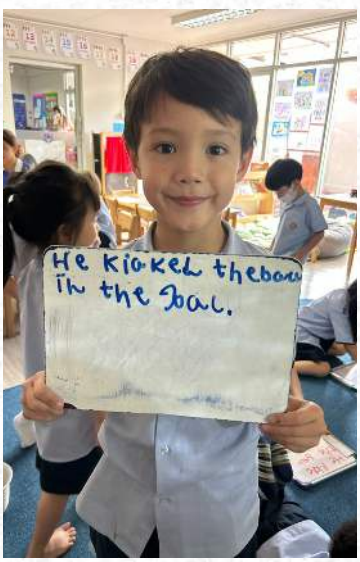
YEAR 1 A – LITERACY

After all that talking and thinking, it was time to get writing! With whiteboards in hand, students had a blast experimenting with their own sentences, using the pictures as inspiration. This hands-on practice helped build their confidence – and there were plenty of smiles as they proudly shared their work.

Later in the week, we tied our learning into our magical core text, Hansel and Gretel. Using picture prompts and helpful word mats, the children began writing their very own sentences about the story. It was fantastic to see their creativity come to life – some even added their own twists to the tale!

It's been a jam-packed week full of storytelling, sentence-building, and lots of laughter. We're so proud of the progress every child is making – their enthusiasm is infectious, and it's clear that our little learners are well on their way to becoming brilliant writers.

We can't wait to see what they come up with next week!



SCIENCE – FORCES IN ACTION!

In Y5B, we have been exploring the forces around us by investigating air resistance! First, we explored how air resistance acts on falling objects, demonstrating how factors like shape, size and mass can affect the way they fall. Next, we returned to class to discuss how this scientific concept can be applied and utilised in real-life contexts, such as cycling teams and plane designs.

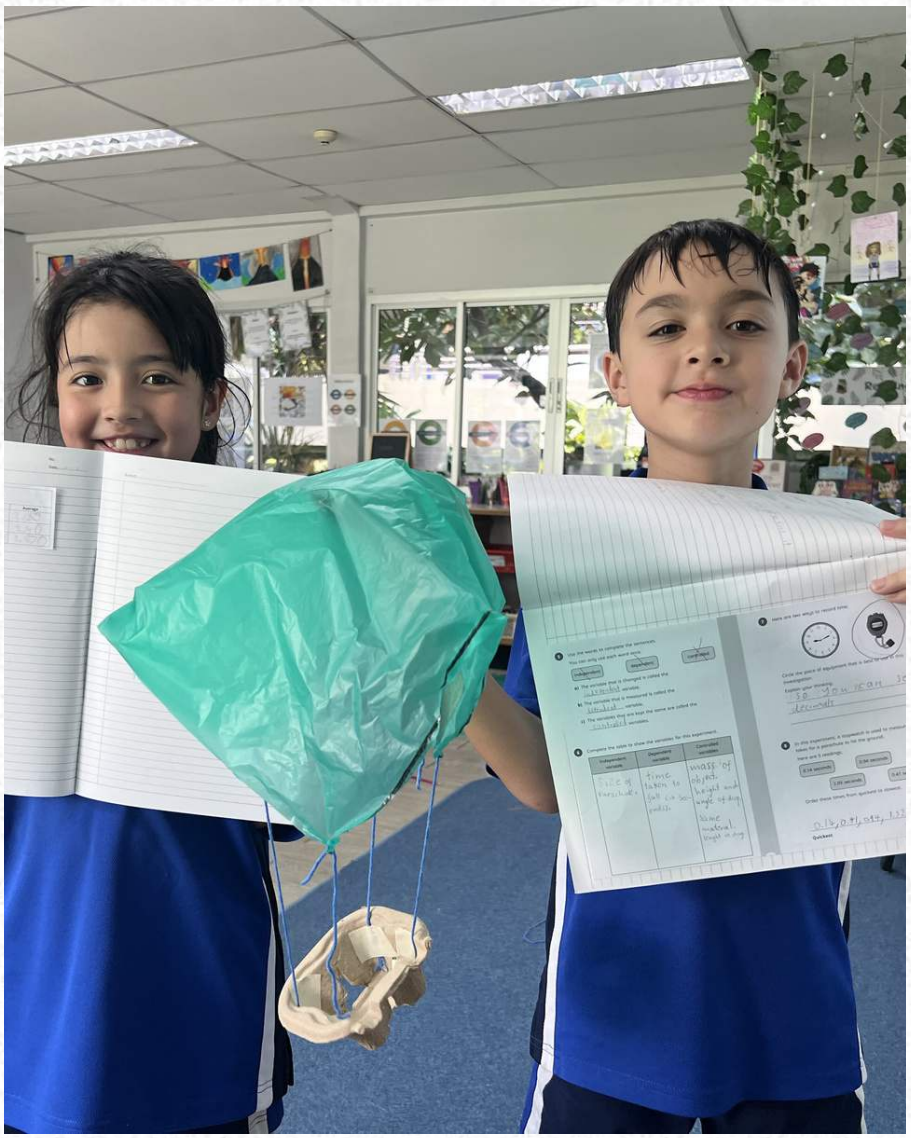
YEAR 5B

PRIMARY SCHOOL

PRIMARY SCHOOL

Then, we were ready to further investigate air resistance by using parachutes! Our super Primary Scientists worked in teams to plan and conduct fair tests by choosing and controlling their variables. After engineering three different sizes of parachute, the teams ventured outside to our drop zone to find out how this affected the fall time, recording their data accurately and looking for patterns in their results. The investigation not only helped us understand how air resistance works but also provided 5B with an opportunity to apply skills in teamwork, problem solving, and scientific enquiry.

YEAR 5B SCIENCE - FORCES IN ACTION!



SECONDARY SCHOOL

YEAR 9

In ADT, Year 9 have started the research for their exciting new board game project. They have created mood boards based on games, themes and features that they are interested in and also analysed existing products, not only board games you can buy but also games that previous Year 9 students have completed too.

This analysis covered the key main aspects summarized as ACCESS FM, this includes the following; aesthetics, cost, customer, environment, size, safety, function and materials. Reviewing these areas of each game allows the students to decide what are the good and bad features of a game and how they can implement or avoid them when designing their own board game.

Students will then create a specification of their game and begin design ideas that will lead to the final production of the board, question cards and rules for the game. There will also be the opportunity for students to use the CAD program Tinkercad to create their different player pieces, dice and even a trophy, which will then be printed out on our 3D printer.

BOARD GAME PROJECT

All of these features will assist in creating a professional looking one of a kind board game that you can’t buy in the shops.

SECONDARY SCHOOL

YEAR 9

In ADT, Year 9 have started the research for their exciting new board game project. They have created mood boards based on games, themes and features that they are interested in and also analysed existing products, not only board games you can buy but also games that previous Year 9 students have completed too.

This analysis covered the key main aspects summarized as ACCESS FM, this includes the following; aesthetics, cost, customer, environment, size, safety, function and materials. Reviewing these areas of each game allows the students to decide what are the good and bad features of a game and how they can implement or avoid them when designing their own board game.

Students will then create a specification of their game and begin design ideas that will lead to the final production of the board, question cards and rules for the game. There will also be the opportunity for students to use the CAD program Tinkercad to create their different player pieces, dice and even a trophy, which will then be printed out on our 3D printer.

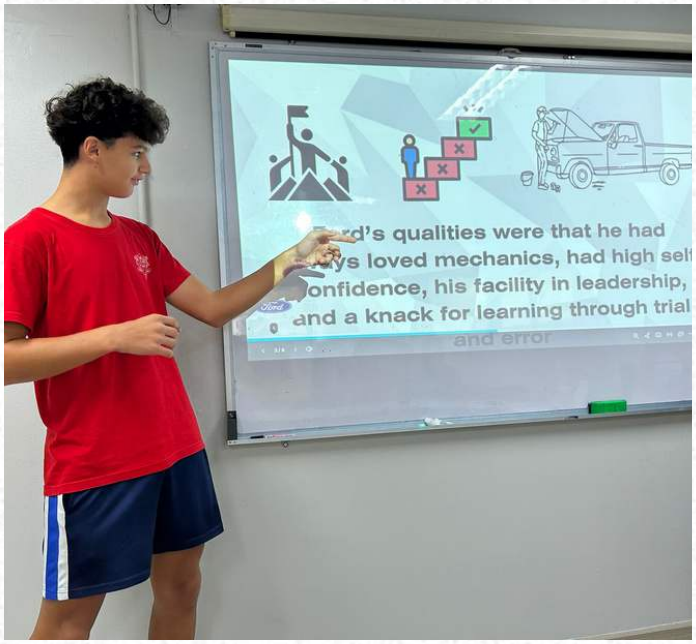
BOARD GAME PROJECT

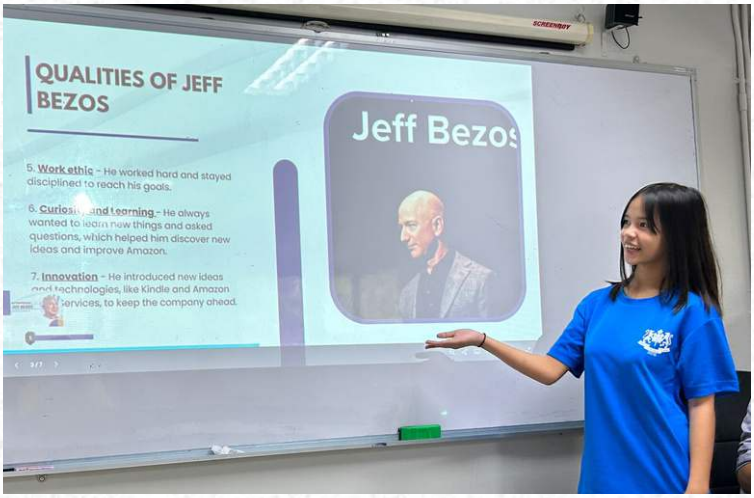
All of these features will assist in creating a professional looking one of a kind board game that you can’t buy in the shops.

SECONDARY SCHOOL

YEAR 10

It is an exciting time in Year 10 Business. As a teacher, this class has always held a special place for me. By Year 10, students have already built strong foundations in subjects such as Mathematics, English, and Science. However, Business Studies offers them something different: a fresh syllabus that opens their eyes to new concepts, practical skills, and real-world applications. For many, it feels like they are stepping into a subject that is both relevant to their future and highly engaging.





BUSINESS CLASS

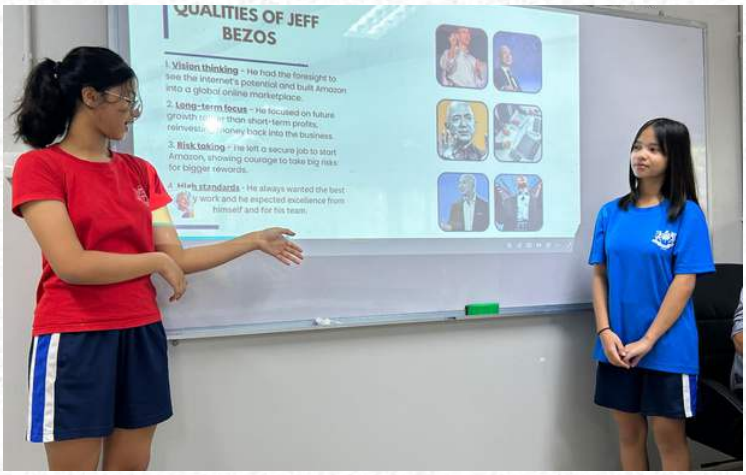
At the moment, our focus has been on the characteristics of successful entrepreneurs. Together, we explored qualities such as risk-taking, self-confidence, adaptability, and leadership. Students discussed why these traits are so vital, not only for entrepreneurs but also for anyone seeking success in life. This unit has sparked lively debates and encouraged students to reflect on how these qualities can apply to their own personal development.

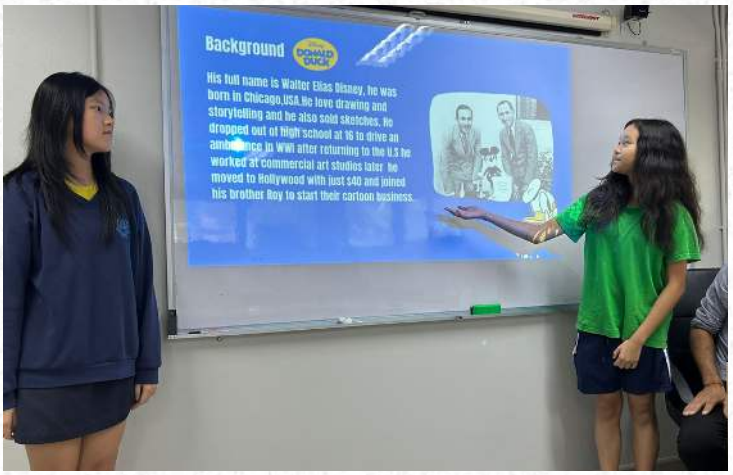
SECONDARY SCHOOL

YEAR 10 – BUSINESS CLASS

One of the highlights of the unit so far was a group presentation by Daniel, Nelson, and Jeffrey. They chose to research Henry Ford, the innovative mind behind the mass production of automobiles. The group explained how Ford's vision, determination, and leadership perfectly matched the entrepreneurial characteristics we had studied. Their presentation was engaging, informative, and showed real depth of understanding.

Overall, the Year 10 Business group is already proving to be a dynamic and hardworking class. They take diligent notes, ask thoughtful questions, and participate actively in discussions. With this level of dedication, I am confident they will continue to grow into capable, motivated, and successful learners.





YEAR 13 – BIOLOGY

Year 13 A Level Biology students have been learning about respiration in cells, and in particular the production of ATP, a chemical that is an even better source of energy in living organisms than the simple sugar, glucose. Respiration occurs in four sequential stages, either with or without oxygen being present. In the first stage, called glycolysis, glucose is broken down into a smaller molecule called pyruvate, which produces a small amount of ATP (energy).

This process can be tracked using a chemical indicator called methylene blue, which changes from blue to colourless during glycolysis. By carrying out the experiment using respiring yeast cells in solution at three different temperatures; 30C, 40C and 50C, the rate of yeast's respiration can be measured by timing how long it takes for the blue colour to disappear. As expected, 50C was the fastest, then 40C and finally 30C. Year 13 colaborated together throughout this experiment, being given only a limited method, and achieving meaningful results that supported their theoretical understanding.

SECONDARY SCHOOL

PRIMARY MANDARIN

In Mandarin class, the students joyfully learned a Chinese song titled “Sawaddee Ni hao!” to celebrate the 50th anniversary of the establishment of diplomatic relations between China and Thailand.

This meaningful activity helped deepen their understanding of the close and long-standing friendship shared by the two nations. In addition to singing, the students also practiced writing the Chinese phrase:

“中泰一家亲，友谊万年长。”
จีนและไทยเป็นครอบครัวเดียวกันและมิตรภาพของเราจะคงอยู่ตลอดไป

which translates to “China and Thailand are one family, and may our friendship last forever.”

PRIMARY MANDARIN

Through music and language, the students gained a deeper appreciation for cultural harmony and international friendship. This experience not only strengthened their Mandarin skills, but also fostered a spirit of unity, respect, and peace.

May the warm and friendly ties between the people of China and Thailand continue to flourish from generation to generation.

THE GARDEN CORE VALUES AMBASSADORS AWARD

The Garden Core Values Ambassadors Award

Our Garden International School Core Values are the guiding principles that shape our behaviour, decisions and interactions. Our core values of Respect, Integrity, Care, Enquiry, Resilience and Reflection are embedded into all aspects of our school culture and community.

We are delighted to announce our Values Ambassadors for weeks 3 and 4. They have each been awarded a special certificate from the Principal, gained additional House Points and hold the privilege of eating lunch with friends in the designated 'VIP Values Area' in the canteen.

This is a prestigious achievement, awarded in recognition of modelling our Core Values and a commitment to upholding our Guiding Statements. We look forward to acknowledging further students over the course of the year ahead.

Week	Year Level	Values Ambassador	Core Value demonstrated	Week	Values Ambassador	Core Value demonstrated
3	Y2	Amama	Respect	4	Yuuki	Respect
	Y3	Lalin	Respect		Qalesya	Respect
	Y4	Trishika	Integrity		Georgia	Respect
	Y5	Hubert	Respect		Ion	Enquiry
	Y6	Victoria	Respect		Jonathan	Care

WEEKLY HOUSE COMPETITIONS AND POINT TOTALS

377	398	354	274

WELL DONE EAGLES!

TERM 1 DATES – WEEK 5-6

Wednesday 10th September	U15 Basketball B+G @ BCB
Monday 15th September	U11 vs Aster @ GIS
Tuesday 16th September	U19 vs Aster @ GIS
Wednesday 17th September	Parent Information Evening (Year 5&6 Residential)