



# GARDEN INTERNATIONAL SCHOOL, BANGKOK NEWSLETTER

WELCOME TO  
**TERM 1.2!**

## Core Value Focus: Integrity

This half term, our community focus is on one of the most important values of all - Integrity. At Garden International School, we define integrity as *doing the right thing, even if no one is watching*.

Integrity means being honest, trustworthy, and true to your principles - not just when others are around to see, but because it's the right thing to do. It's what builds real character and strengthens the sense of trust that binds a community together. Whether it's admitting a mistake, standing up for a friend, or returning something that doesn't belong to us, these moments of integrity shape who we are and who we become.

Integrity helps children develop a strong moral compass. It teaches them to make good choices, to act with honesty, and to take responsibility for their words and actions. In the classroom, integrity builds a culture of respect - where students feel safe to learn, to speak up, and to support one another. Beyond school, it prepares them to be thoughtful, responsible global citizens.

Parents play a vital role in nurturing this value. Here are a few simple ways to encourage integrity at home:

- **Model honesty:** Children learn by example. Let them see you being truthful, even in small moments.
- **Praise integrity when you see it:** Acknowledge when your child makes a good choice on their own.
- **Discuss moral dilemmas:** Talk about real-life situations and ask, "What would be the right thing to do?"
- **Encourage responsibility:** Let children take ownership of tasks and reflect on outcomes.

Our values come to life when home and school work together. By reinforcing the same messages we help our children understand that these values are not just for school, but for life. Together, we build a community rooted in trust, respect, and honesty.

Warm regards, Ms Georgina



# FIRST SCHOOL



The children had a truly wonderful time at our second annual Teddy Bears' Picnic! Everyone came to school dressed in their nicest clothes and proudly brought along their favourite teddy bears. It was so lovely to see all the happy smiles as the children showed their friends their special teddies and talked about their names and colours.

We started the morning with a lovely storytime with Ms Milly, who read a fun story all about teddies going on an adventure. The children listened beautifully, joining in with the actions and laughing together at the funny parts.

## TEDDY BEARS' PICNIC!





# FIRST SCHOOL

After the story, we went out to the garden for some exciting games. The children loved playing with the big colourful parachute, working together to lift it up and down, making their teddies bounce gently in the middle. There was so much giggling and teamwork as everyone helped each other.

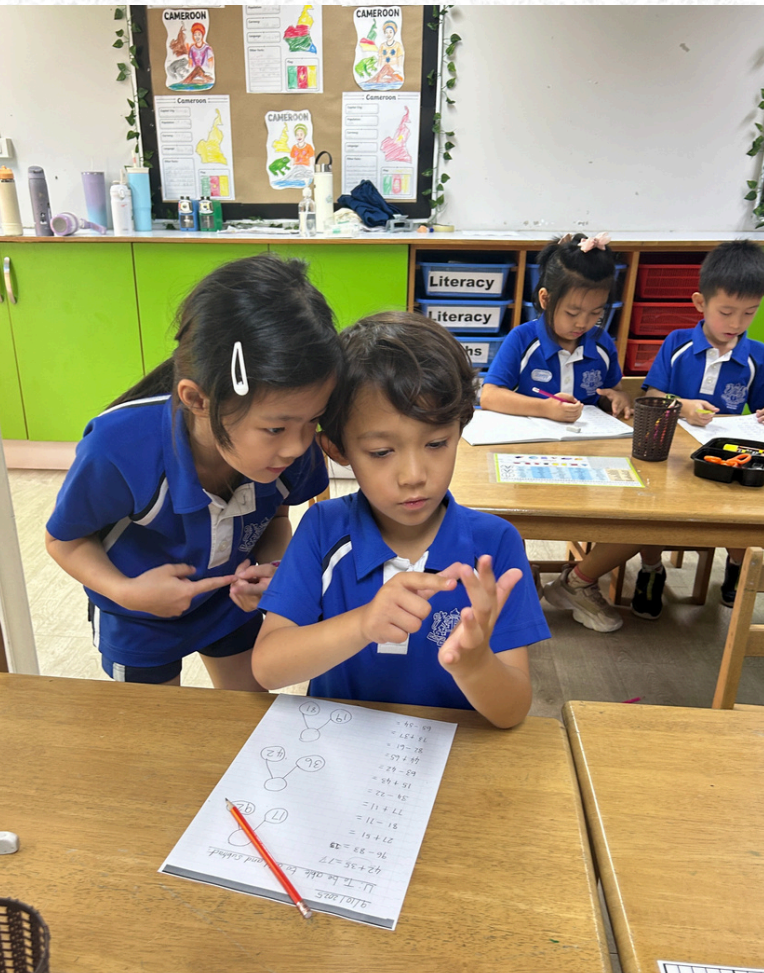
To finish off our special day, we spread out our picnic blankets and enjoyed a delicious picnic in the garden. The children sat with their friends and their teddies, eating their snacks and singing cheerful songs. It was such a joyful morning filled with laughter, sharing, and sunshine – a perfect way to celebrate friendship and fun together!



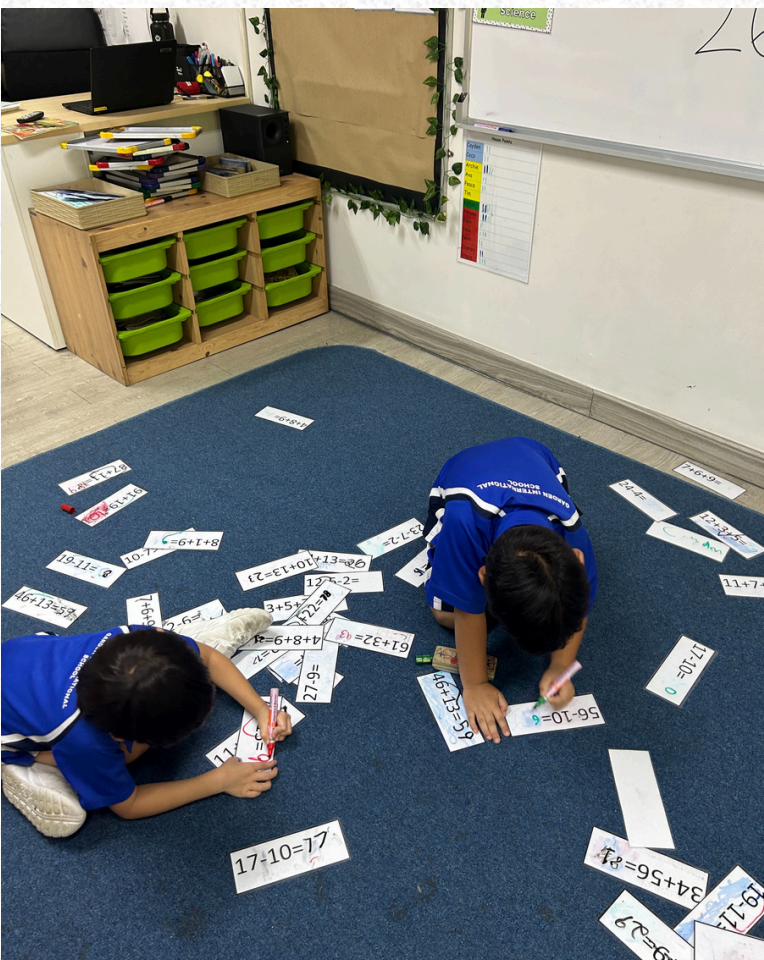
**TEDDY BEARS' PICNIC!**



# PRIMARY SCHOOL



YEAR 2A



In Year 2A, our students have been working hard to build strong foundations in maths, focusing on place value and double-digit addition and subtraction. Every day, it's wonderful to see them actively engaged, having fun, and learning alongside their classmates. Collaboration is at the heart of our classroom, and students learn not only from their teachers but also from one another.

## OUR MATHS ADVENTURE

We have been exploring various strategies to help students understand mathematical concepts more deeply. Manipulatives, such as counters and base 10 blocks, have been used extensively, allowing students to visualise numbers and see how they relate to one another. This hands-on approach has made learning more interactive and enjoyable, encouraging students to experiment and discover patterns in numbers.





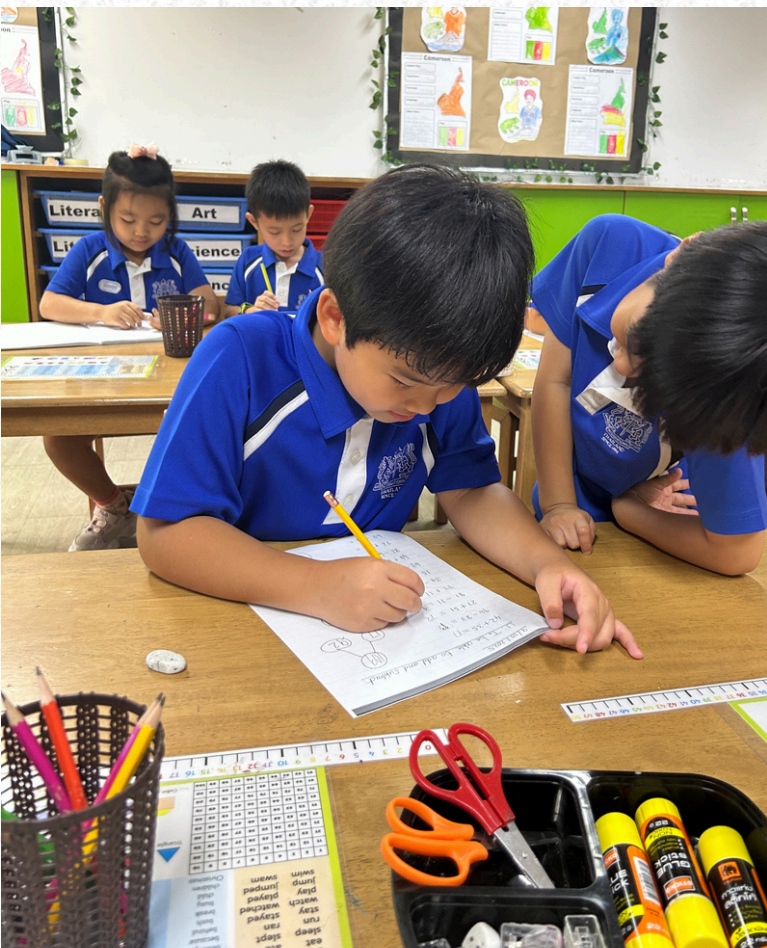
# PRIMARY SCHOOL

An exciting development in our classroom has been the introduction of peer marking. Students are now taking responsibility for checking each other's work, learning to provide constructive feedback, and supporting their classmates' understanding. This practice has helped build confidence, promote teamwork, and foster a strong sense of responsibility in mathematics learning.

It is a joy to watch Year 2A grow as mathematicians, gaining skills, confidence, and a love for numbers every day.



## YEAR 2A



## OUR MATHS ADVENTURE



# PRIMARY SCHOOL

Over the past few weeks, the Year 4 classes have been learning all about using imperative verbs and adverbs to write clear, engaging instructions. To bring their learning to life, the children created their very own smoothie recipes and had the chance to make them in class! Armed with fruit, blenders, and plenty of enthusiasm, the classroom was filled with excitement (and just a little bit of noise and mess!). The students thoroughly enjoyed following their own step-by-step instructions and, of course, tasting the results of their hard work. It was a deliciously fun learning experience!



## YEAR 4 – SMOOTHIE FUN!





# THAI SPELLING COMPETITION



## FOR YEAR 2 – YEAR 10 STUDENTS



The Thai Department is committed to continuously developing students' Thai language skills. Throughout the semester, the Thai department has been conducting various spelling and writing practice activities to help students gain a deeper understanding of the Thai language and to use it accurately and appropriately in both written and spoken forms. These activities aim to strengthen students' vocabulary, spelling accuracy, and writing fluency, while also nurturing their appreciation for the beauty and richness of the Thai language.



# THAI SPELLING COMPETITION

To further enhance learning and provide students with an opportunity to demonstrate their language abilities, the Thai Department had organised the “Thai Spelling Competition” for Year 2-Year 10 students, which was held from October 21-22, 2025. The competition served as a platform for students to showcase their spelling skills, concentration, and confidence in using Thai. It also encouraged a spirit of healthy competition, discipline, and perseverance among participants.



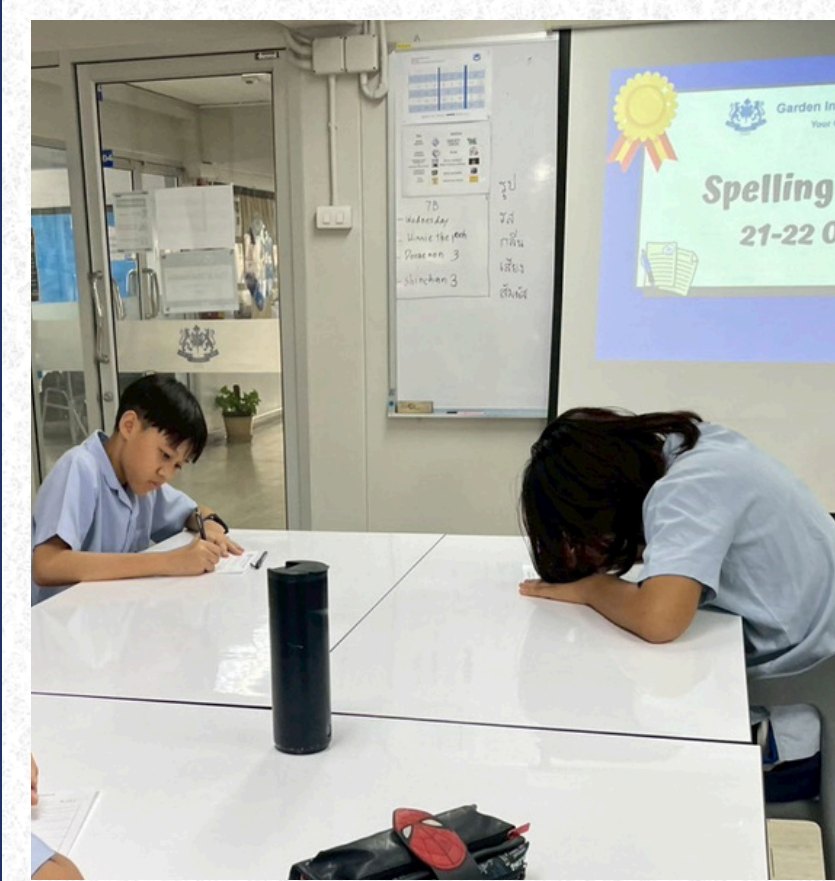
## FOR YEAR 2 – YEAR 10 STUDENTS



Students who achieve outstanding performance will receive a Certificate of Achievement in recognition of their excellence and as motivation to continue improving their Thai language proficiency. Through such activities, the Thai Department continues to inspire students to take pride in their language, develop lifelong learning habits, and cultivate a strong foundation in Thai communication skills.



# THAI SPELLING COMPETITION



FOR YEAR 2 – YEAR 10 STUDENTS

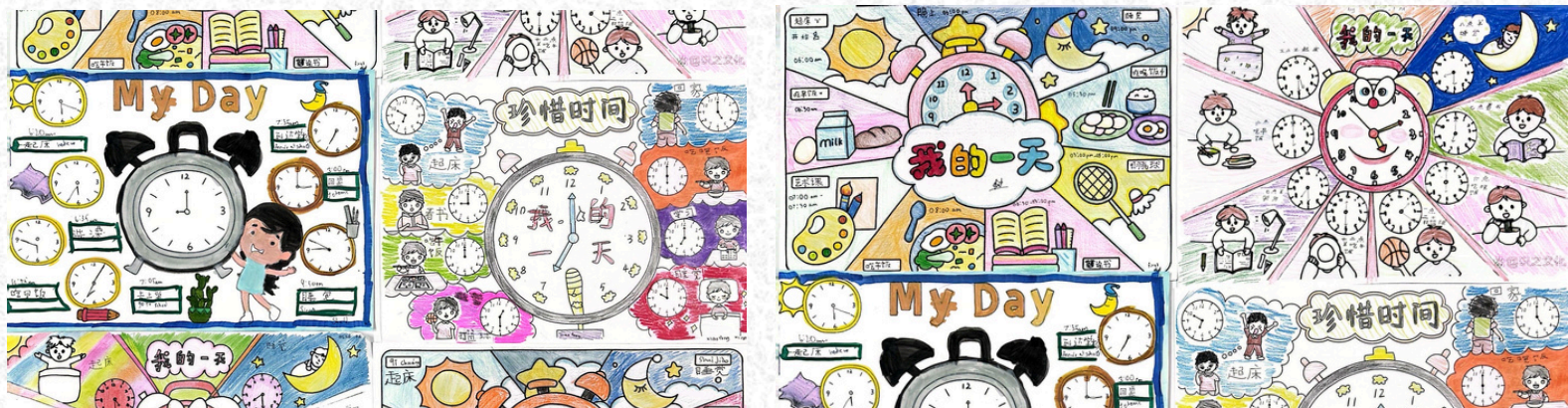


# MANDARIN CLASS ACTIVITIES



## YEAR 7

During this week's Chinese learning activity, the theme for the Year 7 class was "My Day." The Year 7 students learned how to describe daily routines in Chinese, including getting up, eating meals, taking a shower, going to school, returning home, reading, playing games, and going to sleep. The students illustrated their daily schedules through drawings. Let's take a look at their work.





YEAR 7



# MANDARIN CLASS ACTIVITIES



In the Year 8 Mandarin course, the current unit focuses on the theme of shopping, through which students learn to politely inquire about prices, compare products, negotiate, and complete transactions in Chinese. To provide students with an authentic Chinese shopping experience, we have designed a simulated real-world shopping activity where students will take on the roles of both sellers and buyers.

Following the activity, students will donate the money they earn to the Mercy Center, a charitable organization supported by our school. Our Year 8 students are delighted and proud to contribute to helping those in need, which adds a meaningful dimension to this Mandarin learning experience.

YEAR 8







YEAR 8

# MANDARIN CLASS ACTIVITIES

YEAR 9



In the Year 9 Mandarin course, the current unit centers on the theme of Environment and Health. Students will learn to discuss the weather in Chinese, describe various physical activities people engage in at a park in the morning, and express states of health and common illnesses.



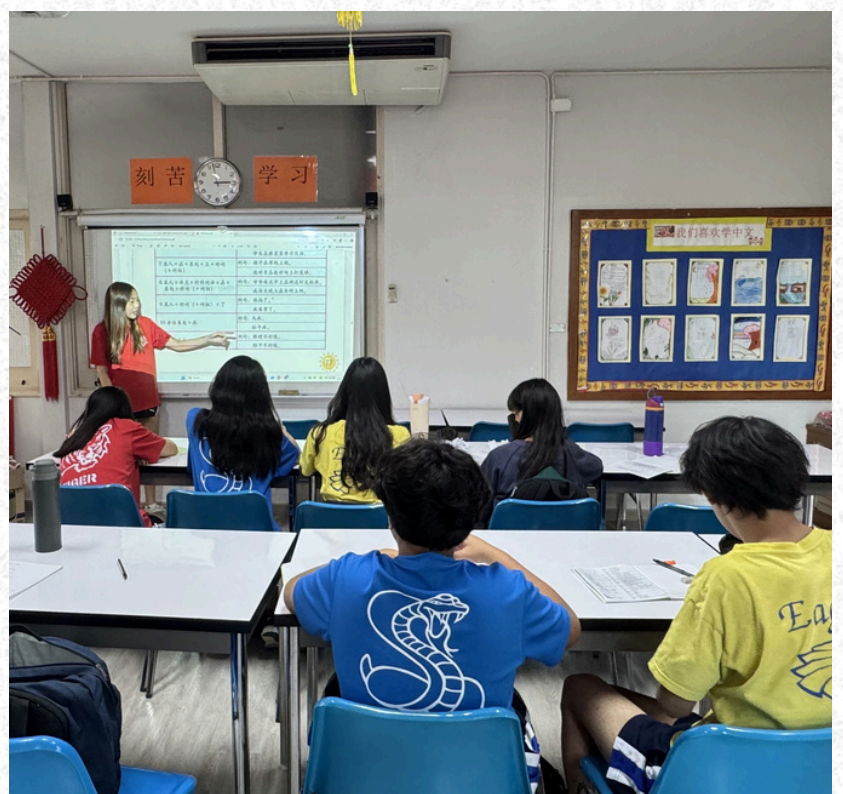
# MANDARIN CLASS ACTIVITIES

As part of the unit's activities, the teacher guides students in applying the learning method of Nobel Prize-winning physicist Richard Feynman. This approach involves explaining newly acquired knowledge in simple, clear language to verify and deepen understanding.

As Feynman famously said, "If you can't explain a concept to a beginner, then you haven't truly understood it yourself."



## YEAR 9





# FRENCH FIRST LANGUAGE

The new school year has begun with enthusiasm in the French First Language classes. From Year 1 to Year 9, students have been exploring how to express themselves through writing and storytelling, discovering that every sentence can be a way to share an idea, a feeling, or an observation about the world around them.

## A CREATIVE START TO THE YEAR



In Year 4 and Year 5, students have discovered the world of contes (fairy tales). They have imagined their own heroes, challenges, and endings, learning how to structure a narrative and bring their ideas to life. Year 3 students have focused on writing portraits and classroom rules, using descriptive language to talk about themselves and the people around them. The younger years have been practising simple introductions and writing short sentences in French, proudly using the language in small conversations and written tasks. The older students continue their study of literature, reflecting on stories and themes that inspire thoughtful discussions in class and help them develop a deeper understanding of language and culture.



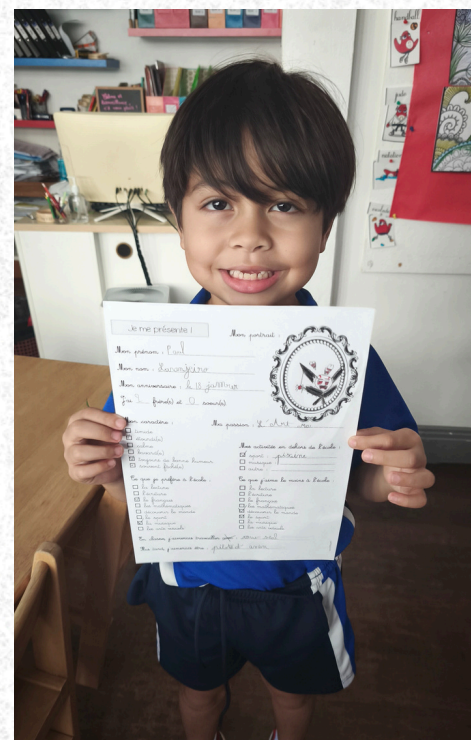
# FRENCH FIRST LANGUAGE

## A CREATIVE START TO THE YEAR



All of this work can now be admired in the Languages Department corridor, where stories, poems, and creative projects are proudly displayed for everyone to enjoy.

This first term marks a promising start for our French First Language learners. A new scholar year filled with imagination, curiosity, and the joy of sharing their words with others.







## BRONZE MEDAL FOR U15 GIRLS BASKETBALL TOURNAMENT

Our U15 Girls delivered an outstanding performance at this week's tournament, winning their pool with decisive victories (18-2) & (4-0). These results placed the team in the top Division A pool, where the girls fought hard to secure a bronze medal finish.

A special congratulations goes to Nanami, our team captain and Player of the Tournament, who showcased her impressive skill on the court and her exceptional leadership—motivating and directing her teammates throughout a long and competitive day.





We would also like to extend a heartfelt thank you to Khun Kim for accompanying and supporting the team and to all the parents who came out to cheer us on. Your encouragement made a real difference and helped keep the girls energised from the first game to the last.

With the tournament complete, the girls will now shift their focus to their remaining league fixtures, where they currently stand 2-0 and are determined to continue their strong form.

Go Titans!

## BRONZE MEDAL FOR U15 GIRLS BASKETBALL TOURNAMENT





From Monday 6th to Friday 10th October, the week before the half-term holiday, our school was buzzing with excitement during International Week. This much-loved event brought together students, staff, and parents to celebrate the rich diversity of cultures across the world.

Throughout the week, Primary students enjoyed internationally themed lessons and activities, learning about different countries and traditions. In the Secondary school, students showcased their creativity through country presentations, with tutor group 8B winning first place for their impressive presentation on India, earning themselves a celebratory popcorn day!

## INTERNATIONAL WEEK



A CELEBRATION OF CULTURE  
AND DIVERSITY





# INTERNATIONAL WEEK

Students participated in a morning of international sports including French Pétanque, American Basketball, International Benchball, and English table tennis tournaments. International quizzes tested everyone's global knowledge, while the flag competition sparked creativity and teamwork across year groups.



A CELEBRATION OF CULTURE AND DIVERSITY





# INTERNATIONAL WEEK

The celebrations culminated in a whole-school gathering, featuring dazzling performances of music, poetry, and dancing from around the world. Parents contributed to an incredible international food festival, creating a feast that reflected our diverse school community.

International Week was a truly memorable event that brought the whole school together. A heartfelt thank you to everyone who helped make it such a success!



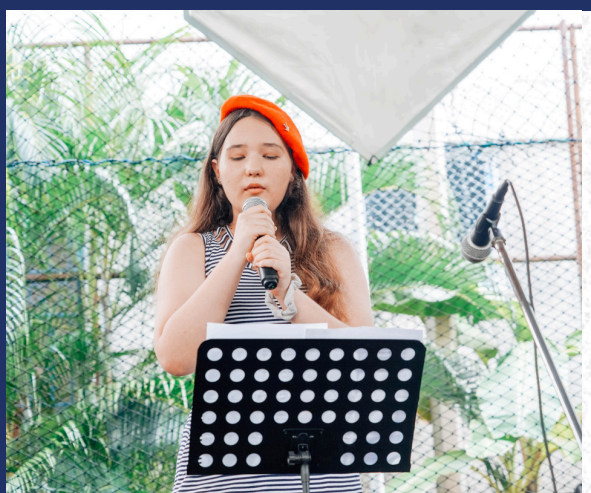
## A CELEBRATION OF CULTURE AND DIVERSITY







# INTERNATIONAL WEEK



A CELEBRATION OF CULTURE AND DIVERSITY



# WEEKLY HOUSE COMPETITIONS AND POINT TOTALS

			
1754	1585	1738	1194

**WELL DONE COBRAS!**

**TERM 1 DATES - WEEK 12 - 13**

<b>Tuesday 28<sup>th</sup> October</b>	<b>U19 Boys Vs SPIP</b>
<b>Tuesday 28<sup>th</sup> October</b>	<b>Open Day for Prospective Families</b>
<b>Wednesday 29<sup>th</sup> October</b>	<b>Parent Coffee Morning - How We Support All Learners. Special guests from Little Sprouts as well as a Dyslexia Specialist</b>
<b>Thursday 30<sup>th</sup> October</b>	<b>U13 Basketball Vs BCB</b>
<b>Friday 31<sup>st</sup> October</b>	<b>HALLOWE'EN FAMILY FEST!!</b>
<b>Monday 3<sup>rd</sup> November</b>	<b>U11 Basketball Vs BCB</b>
<b>Tuesday 4<sup>th</sup> November</b>	<b>U19 Boys Basketball @ GISB</b>
<b>Wednesday 5<sup>th</sup> November</b>	<b>Loy Krathong Day</b>
<b>Wednesday 5<sup>th</sup> November</b>	<b>U15 Basketball @ LFIB</b>