

# GARDEN INTERNATIONAL SCHOOL, BANGKOK NEWSLETTER



**Loy Krathong at Garden International School Bangkok**

This week, our Garden community came together to celebrate the beautiful Thai festival of Loy Krathong – a cherished tradition that invites us to reflect, give thanks, and let go of negativity as we set our krathongs afloat.

This year's celebration took on a more subdued and respectful tone as we joined the nation in mourning the passing of Her Majesty Queen Sirikit, The Queen Mother. In keeping with this solemn period, our activities were calm and reflective, focusing on gratitude, respect, and unity.

Students across all phases learned about the origins and meaning of Loy Krathong, understanding how this festival symbolises renewal and integrity, doing what is right by showing care for our environment and appreciation for Thai culture. Instead of the usual music and festivities, classes created natural krathongs with thoughtful messages of thanks and remembrance.

This term's Garden Value, Integrity, has been central to our reflection. Just as Loy Krathong encourages us to release what no longer serves us and to act with sincerity, integrity reminds us to make choices guided by honesty and respect – even when unseen. Our students demonstrated this beautifully, showing quiet appreciation for Thai traditions while honouring this moment of national mourning.

It was a poignant reminder that true celebration can also be found in stillness, gratitude, and shared understanding, values that lie at the heart of Garden.

Ms Georgina

# FIRST SCHOOL

As part of this term's topic, The World of Plants, Year 1B have been busy turning their classroom into a mini garden! The children have enjoyed planting their very own cress seeds and it has been so exciting to watch them sprout and grow so quickly – every day brings something new to observe!



In addition to their speedy cress, the class also planted long bean plants, which take a little more time and patience. The children have been carefully observing the changes, recording their findings, and making thoughtful predictions about what will happen next. Through this process, they have learned that every plant grows at its own pace, and that caring for them each day helps them thrive.



YEAR 1B - SCIENCE - PLANTS

# FIRST SCHOOL

Throughout the term, Year 1B have also explored the different parts of a plant and discussed what plants need to grow strong and healthy. Their curiosity, care, and teamwork have helped their classroom garden flourish. It's been a wonderful opportunity for the children to see science in action and to develop a deeper appreciation for the natural world around them!



**YEAR 1B**  
**SCIENCE - PLANTS**

# PRIMARY SCHOOL



This term, Year 4 have been learning all about various famous artists from around the world, including Vincent Van Gogh and his incredible artwork. The children explored his unique style and discovered fascinating facts about his life, from his love of nature to his bright and swirling brushstrokes that made him one of the most famous artists in history.

## YEAR 4 BUDDING ARTISTS



They were amazed to learn that Van Gogh created more than 2,000 pieces of art during his lifetime, many of which are now displayed in galleries all over the world. The children also discussed how his art continues to inspire people today and how his distinctive techniques changed the way we see colour and movement in paintings.

Inspired by Van Gogh's Sunflowers, the pupils created their own stunning artwork using vibrant colours and bold textures. They experimented with different techniques to capture the movement and feeling in their paintings, just like Van Gogh did.

# PRIMARY SCHOOL

The classroom was soon filled with sunshine and creativity as the children proudly displayed their masterpieces. Many said they enjoyed learning how Van Gogh used art to express his emotions and how every painting tells a story.

Year 4 have truly shown that they are budding artists in the making. Van Gogh himself would have been impressed!



YEAR 4'S CREATIVITY SHINES  
BRIGHT – JUST LIKE VAN  
GOGH'S COLOURS!



# PRIMARY SCHOOL

Last week, our Year 6 students had an unforgettable experience visiting the Thai Royal Air Force Museum, connecting their classroom learning to real-world history. This excursion was an exciting extension of their Topic on World War Two, allowing students to see and engage with historical artefacts and aircraft up close.

From the moment they arrived, students were captivated by the displays of military planes, uniforms, and memorabilia from different periods of aviation history. They had the chance to explore the evolution of aircraft technology and learn how air strategy played a pivotal role during wartime. The museum's knowledgeable guides shared fascinating stories about Thailand's involvement in World War Two and the wider impact of aviation on global conflicts, helping students bring their classroom knowledge to life.



YEAR 6 EXPLORE HISTORY  
AT THE THAI ROYAL AIR FORCE MUSEUM

# PRIMARY SCHOOL



## YEAR 6 EXPLORE HISTORY AT THE THAI ROYAL AIR FORCE MUSEUM

One of the highlights of the trip was the opportunity to step inside the cockpits of several planes. Students were thrilled to experience, firsthand, the size and complexity of these incredible machines. They also took part in interactive activities, which challenged them to think critically about historical events, strategy, and decision-making during wartime.

The trip provided a perfect opportunity for students to develop their inquiry skills and deepen their understanding of history. Teachers noted the enthusiasm and curiosity displayed by students as they asked thoughtful questions, made connections to their Topic lessons, and reflected on the experiences of people during the war.

# PRIMARY SCHOOL



## YEAR 6 EXPLORE HISTORY AT THE THAI ROYAL AIR FORCE MUSEUM



Overall, the visit to the Thai Royal Air Force Museum was both educational and inspiring. It allowed Year 6 to experience history beyond the classroom, fostering a greater appreciation for the past and its relevance to the world today.

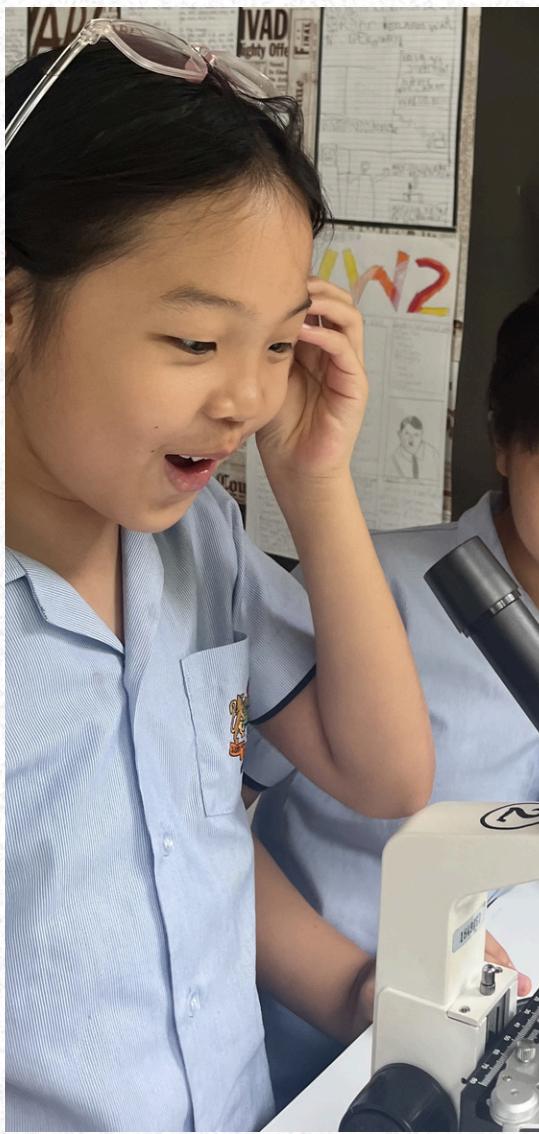
We are proud of the students' engagement throughout the trip, and we look forward to seeing how they bring these new insights into their learning back at school.



# PRIMARY SCHOOL

## PUMPING HEARTS AND CURIOUS MINDS IN YEAR 6!

Over the past few weeks, Year 6 have been thoroughly enjoying their science topic on the circulatory system, exploring the incredible ways our bodies keep us alive and active. Pupils have delved into how the heart, blood, and blood vessels work together to transport oxygen and nutrients throughout the body. One of the highlights of our learning was an exciting investigation into the makeup of blood, where pupils observed and compared samples from different animals. This hands-on activity allowed them to identify fascinating similarities and differences between species and sparked thoughtful discussions about how animals are adapted to their environments. Building on this, pupils examined how blood is pumped around our own bodies, tracing its journey through arteries, veins, and capillaries.



# PRIMARY SCHOOL



We also carried out an extended movement experiment, measuring heart rates before, during, and after physical activity to explore how the heart responds to exercise. Through a mix of practical experiments, careful observation, and engaging discussions, Year 6 have developed a strong understanding of how the circulatory system functions, and why it's so vital to our overall health. It's been a fantastic topic that has encouraged a real passion for science!



**PUMPING HEARTS AND CURIOUS  
MINDS IN YEAR 6!**

# SECONDARY SCHOOL

As part of our Amazing Environments topic, Year 8 students wrapped up the unit by tackling a real-world question that even world leaders struggle to answer. “Should Russia be allowed to drill for oil in the Arctic?”.

Students transformed into global decision-makers, each taking on the role of a major stakeholder: the Russian Government, Rosneft (the oil company), Greenpeace, and the Dolgan people, the Indigenous people living in the far north. Each group researched their position in depth, weighing up the social, economic, and environmental arguments both for and against Arctic oil exploration.

## DEBATE:

“SHOULD RUSSIA BE ALLOWED TO DRILL FOR OIL IN THE ARCTIC?”



YEAR 8

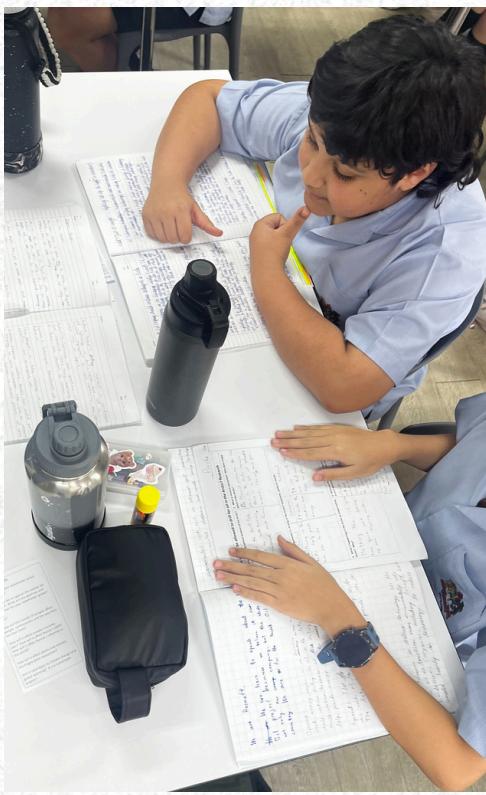
# SECONDARY SCHOOL

The discussions were as deep and dynamic as the Arctic itself. Students explored how oil drilling could impact global sea ice, disrupt delicate habitats, and damage food chains and biodiversity through pollution or potential oil spills. They analysed how the interdependence between species makes the region especially vulnerable. One small change can ripple through an entire ecosystem, creating long-term impacts. On the other hand, students also considered the economic benefits, such as the creation of jobs for local people and new development opportunities for the Russian economy.

## DEBATE:

### “SHOULD RUSSIA BE ALLOWED TO DRILL FOR OIL IN THE ARCTIC?”

There was heated debate about how melting Arctic sea ice is opening up new areas for exploration and trade, potentially strengthening Russia's geopolitical influence in the region. Students questioned whether these short-term advantages are worth the long-term environmental costs, and proposed alternatives to extraction, such as investment in renewable energy and improved technology to minimise the risk of oil spills.

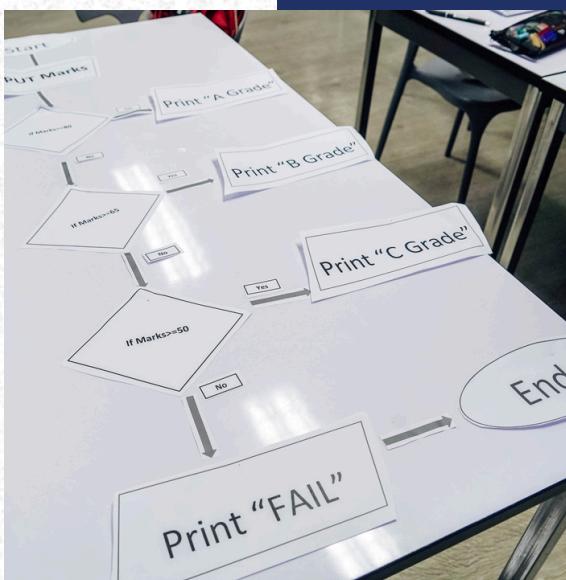


In the final session, students debated their positions passionately, before facing a panel of “representatives” who scrutinised their evidence and reasoning with challenging questions. It was a lively and well-informed discussion. The debate brought our Amazing Environments topic to a fantastic close, reminding us that Geography is not just about places, but about power, people, and protecting our planet’s future.

A special mention to 8B, whose thoughtful arguments, teamwork, and confidence stood out. You truly knew your stuff.

# SECONDARY SCHOOL

## FLOWCHART CREATION ACTIVITY



YEAR 11

The Year 11 Computer Science students recently participated in an engaging hands-on activity focused on flowchart creation, a key topic in the IGCSE curriculum. The objective of this session was to strengthen student's understanding of algorithms, logical sequencing, and problem-solving through an interactive and collaborative learning experience.

Students were divided into two groups and presented with a specific flowchart problem. On the display board, several cutouts of flowchart symbols and statements were placed, representing different steps and decision points. Each group had to identify the correct cutouts that matched their assigned problem and then arrange them in the correct order to form a complete and logical flowchart that represented the solution effectively.

# SECONDARY SCHOOL



## YEAR 11

This creative and dynamic approach helped students visualize how different components of an algorithm connect and flow logically from one process to another. It also encouraged teamwork, communication, and critical thinking as they discussed, debated, and justified their choices before finalizing their flowchart.



The activity not only reinforced the importance of flowcharts as a fundamental problem-solving tool but also made the learning experience enjoyable and memorable. Students participated with enthusiasm, demonstrated a clear grasp of the concept, and showcased excellent cooperation and logical reasoning throughout the session.

It was wonderful to see students working together with such enthusiasm and focus. The activity brought abstract programming concepts to life and encouraged deeper understanding through collaboration and creativity,

## FLOWCHART CREATION

## ACTIVITY

# SECONDARY SCHOOL

Last week, our Year 12 students brought spine-tingling creativity to Secondary at Garden with The Haunting of Garden. A celebration that blended film, performance, and community spirit. Over several weeks, Year 12 planned, scripted, and produced a short Halloween-themed film that transformed familiar school spaces into eerie scenes filled with mystery, suspense, and a touch of humour.

The premiere was met with laughter, gasps, and plenty of applause from students and teachers alike. It was amazing to see how teamwork, imagination, and a lot of editing could create something that truly captured the Halloween and Garden spirit.

## THE HAUNTING OF GARDEN



**SHORT FILM HERE!**

A special thank you goes to Mr Lambert, Mr Adil, Ms Francisco, and Khun Sub for their incredible support, enthusiasm, and willingness to join in the fun — both behind the scenes and on camera! Their energy and creativity helped make The Haunting of Garden come alive and inspired everyone to get involved in the spooky spirit of the event.



**YEAR 12'S SPOOKTACULAR SUCCESS**



## LOY KRATHONG FESTIVAL ACTIVITIES 2025



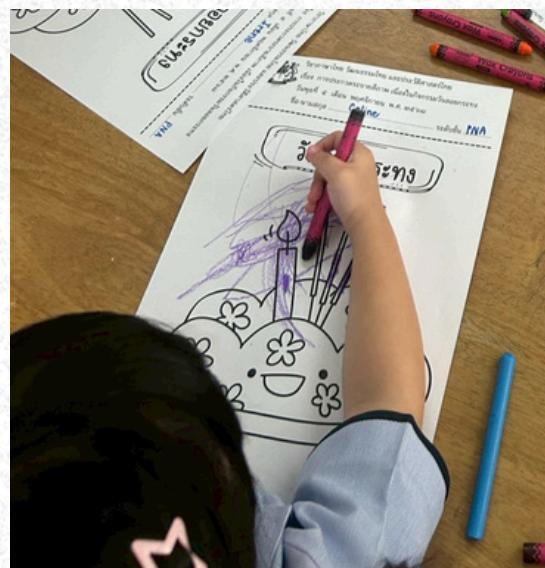
Garden International School, Bangkok organized the Loy Krathong Festival Activities for the 2025 academic year to preserve and promote the beauty of Thai traditions and to instill in students an appreciation of Thailand's rich cultural heritage, while also fostering environmental awareness.

The activities began on Tuesday, October 21 to Wednesday, October 22, 2025, with a Spelling Competition, designed to enhance students' Thai language skills and create a joyful and engaging learning atmosphere across all grade levels.

From Monday, October 27 to Friday, October 30, 2025, a series of age-appropriate activities were organized to encourage creativity and hands-on learning under the theme “Loy Krathong Festival.” The activities included:

- **Pre-Nursery and Nursery:** Loy Krathong Coloring Contest
- **Reception - Year 1:** Thai Handwriting Tracing Competition
- **Year 2 - Year 4:** Thai Handwriting Competition
- **Year 5 - Year 6:** Imaginative Writing Contest on the topic “Loy Krathong Festival”
- **Year 9 - Year 13:** Essay Writing Competition on “Loy Krathong and Environmental Protection”
- **Expat Students (Year 9 - Year 11):** English Essay Writing on “Loy Krathong and Environmental Protection”

## LOY KRATHONG FESTIVAL ACTIVITIES 2025



In addition, on November 5, 2025, students of all grade levels watched a special educational video entitled “How to Make a Krathong” in their classrooms. The video demonstrated how to create Krathongs using natural and eco-friendly materials, encouraging students to appreciate the importance of environmental conservation during this traditional Thai festival.

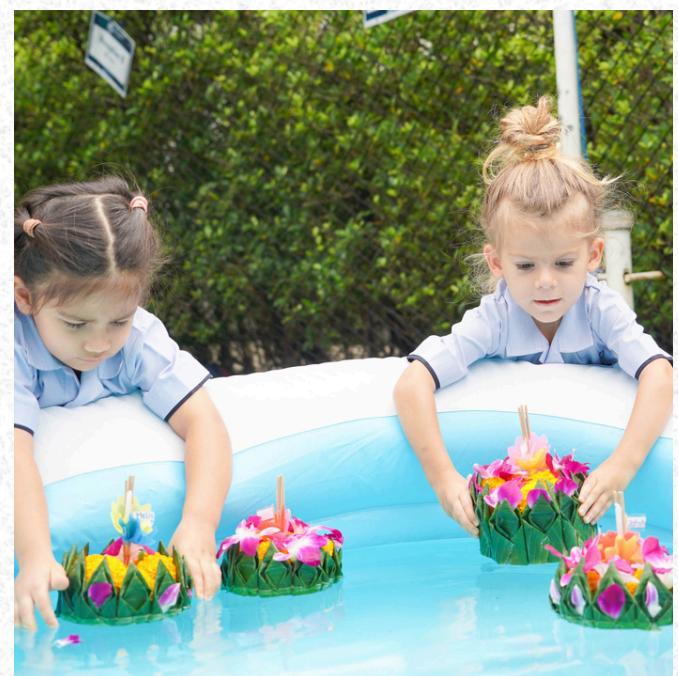
These activities not only provided students with an opportunity to learn about Thai culture through real experiences, but also helped cultivate gratitude, teamwork, and pride in being part of Thailand’s cultural heritage - all within an atmosphere of joy, creativity, and togetherness throughout the school community.

## LOY KRATHONG FESTIVAL ACTIVITIES 2025





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# LOY KRATHONG



## FESTIVAL ACTIVITIES 2025





## LOY KRATHONG



## FESTIVAL ACTIVITIES 2025

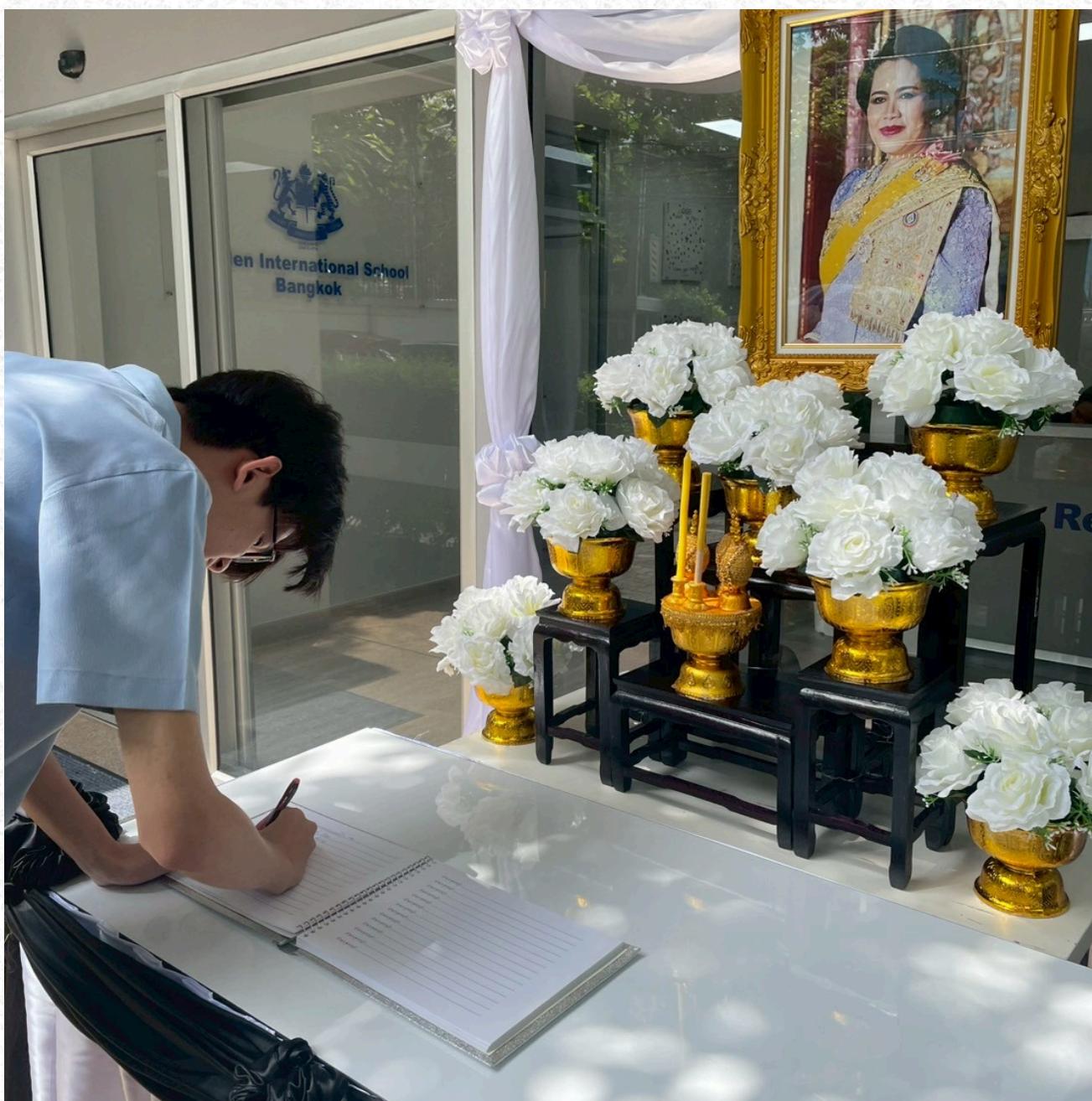




## LOY KRATHONG



FESTIVAL ACTIVITIES 2025



## IN REMEMBRANCE AND TRIBUTE

### TO HER MAJESTY QUEEN SIRIKIT THE QUEEN MOTHER

With our deepest sense of gratitude and profound reverence, the administrators, teachers, staff, parents, and students of Garden International School, Bangkok, humbly express our heartfelt condolences and remembrance of Her Majesty Queen Sirikit The Queen Mother, whose boundless compassion, selfless devotion, and lifelong dedication to the well-being and prosperity of the Thai people have left an everlasting legacy of love, grace, and benevolence.

Her Majesty has been a true exemplar of sacrifice, kindness, and wisdom - a shining light whose tireless work and royal duties have profoundly touched the hearts of all Thais throughout generations.

To express our deepest loyalty and gratitude, Garden International School, Bangkok has set up a memorial corner featuring the royal portrait of Her Majesty The Queen Mother, where administrators, teachers, staff, parents, and students may pay their respects and sign the book of condolence in loving remembrance of Her Majesty's immeasurable grace and benevolence.

## IN REMEMBRANCE AND TRIBUTE

During Thai language classes, students were also given the opportunity to learn about Her Majesty's remarkable royal duties and lifelong contributions - particularly Her dedication to preserving and promoting Thai arts and culture, supporting local handicrafts, and improving the quality of life for people in remote and rural areas. Through these lessons, students were encouraged to appreciate Her Majesty's tireless devotion and to take inspiration from Her exemplary virtues of compassion, selflessness, and love for the nation.

### TO HER MAJESTY QUEEN SIRIKIT THE QUEEN MOTHER





IN REMEMBRANCE AND TRIBUTE  
TO HER MAJESTY QUEEN SIRIKIT  
THE QUEEN MOTHER



After a long break, our U13 Girls Basketball Team hit the court again in a well-matched battle against Brighton College. The girls' Resilience was on full display as their relentless attacks and strong teamwork kept the game competitive from start to finish. Despite a narrow 16-10 loss, their determination and focus never wavered, demonstrating a true commitment to growth and perseverance.

Each player showed Integrity and Respect through their sportsmanship, maintaining composure and positivity even under pressure. The team communicated effectively, encouraged one another, and continued to push forward until the final whistle—embodying the very best of our Garden spirit.

## U13 GIRLS BASKETBALL





## U13 GIRLS BASKETBALL

A special congratulations goes to Grace, our Player of the Match. She displayed an excellent attitude throughout anticipating plays and positioning herself strategically. Her outstanding defensive work and rebounding under the basket set the tone for the team's energy and her well-timed scoring opportunities helped keep the game close.

Finally, a heartfelt thank-you to the parents and supporters who came to cheer from the sidelines. Your encouragement continues to motivate our players and reminds them that every game, win or lose, is an opportunity for Reflection and improvement.



# Black History Month House Competition Winners

1st

Babu Y9B



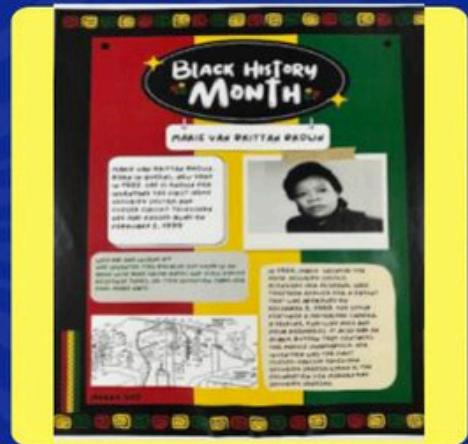
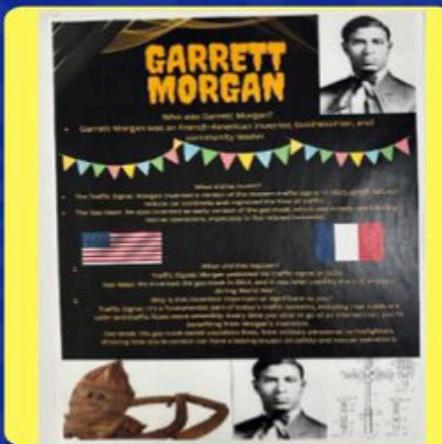
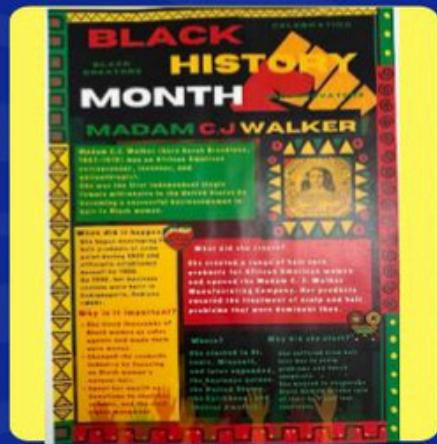
2nd

Mustafa Y8B



3rd

Merry Y10



Well done to every child who submitted an entry, you've all received a house point.



## HOUSE WINNERS

# A Story in One Sentence House Competition Winners

1st

Daniel Y10



2nd Lydia Y10



3rd

Alex Y4A



My mother asked if she could enter from the window since the door was locked, but my mother's dead, and I live on the 18th floor.

The rush of adrenaline flooded Jackson's body as he ran through the woods, the sound of heavy breathing behind him made him run faster until he tripped over a human head and fell into a shallow grave with his name engraved on the tombstone.

With a shaking hand I slowly opened the creaky old door and smelled something awful; inside was a broken, dirty house full of spiderwebs and creepy shadows, and when I heard strange whispers from nowhere, I ran out fast, heart pounding like drum, too scared to look back in case I saw what had been watching me all along.

Well done to every child who submitted an entry, you've all received a house point.



# THE GARDEN CORE VALUES AMBASSADORS AWARD

## The Garden Core Values Ambassadors Award

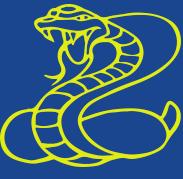
Our Garden International School Core Values are the guiding principles that shape our behaviour, decisions and interactions. Our core values of Respect, Integrity, Care, Enquiry, Resilience and Reflection are embedded into all aspects of our school culture and community.

We are delighted to announce our Values Ambassadors for weeks 12 and 13. They have each been awarded a special certificate from the Principal, gained additional House Points and hold the privilege of eating lunch with friends in the designated 'VIP Values Area' in the canteen.

This is a prestigious achievement, awarded in recognition of modelling our Core Values and a commitment to upholding our Guiding Statements. We look forward to acknowledging further students over the course of the year ahead.

Week	Year Level	Values Ambassador	Core Value demonstrated	Week	Values Ambassador	Core Value demonstrated
12	Y2	Sheepy	Resilience	13	Pakwaan	Resilience
	Y3	Quentin	Reflection		Adam	Integrity
	Y4	Raeynit	Resilience		Philip	Resilience
	Y5	Ayub	Integrity		Peetar	Enquiry
	Y6	Aaysh	Resilience		Tom	Resilience

# WEEKLY HOUSE COMPETITIONS AND POINT TOTALS

			
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**WELL DONE COBRAS!**

## TERM 1 DATES - WEEK 14 - 15

10 <sup>th</sup> November - 14 <sup>th</sup> November	Primary and Secondary Assessment Week
Tuesday 11 <sup>th</sup> November	U19 Boys Basketball vs TSI
Wednesday 12 <sup>th</sup> November	U15 Girls Basketball vs SISB
Thursday 13 <sup>th</sup> November	Secondary Residentials Parent Information Sessions (Online)
17 <sup>th</sup> November - 20 <sup>th</sup> November	Year 13 Mock Examinations
Monday 17 <sup>th</sup> November	U11 Basketball Tournaments Boys @ BCB, Girls @ SISB
18 <sup>th</sup> November - 20 <sup>th</sup> November	Year 5 & 6 Residential
Wednesday 19 <sup>th</sup> November	U15 Boys Basketball vs Aster
Thursday 20 <sup>th</sup> November	Reception Theatre Trip
Friday 21 <sup>st</sup> November	First School Sports Day