

# GARDEN INTERNATIONAL SCHOOL, BANGKOK NEWSLETTER



K. Bene



K. Da



K. Aoi



K. Pat



K. Yui



K. Yeepoon

## Introducing our Garden Friends Team

We are delighted to announce the formation of Garden Friends, our parent partnership group, and to introduce this year's team: Chair - K. Aoi; Language Liaison - K. Bene; Welcome Leads - K. Da and K. Yeepoon; Secretary - K. Pat; and Event Lead - K. Yui. We also welcome our Staff Liaison, Ms Brittany. Please join us in congratulating and warmly welcoming them to their new roles.

The team held its first meeting this week, setting a positive and purposeful tone. We reviewed the year ahead and mapped opportunities for families to be involved in ways that are flexible, time-friendly, and genuinely impactful. From International Week, STEAM Week, Enterprise Week and Book Week to family events and school productions, there will be many chances to lend a hand. Every contribution helps our students experience richer learning, stronger belonging and joyful community moments.

A key part of the discussion focused on giving back. Garden Friends will coordinate simple, well-organised initiatives to support local charities and community partners, including donation drives and age-appropriate service opportunities. Our aim is to model kindness and responsibility, and to help students see the difference a community can make when it works together.

This is just the beginning; there is much more to come as the team refines plans and shares sign-up opportunities throughout the term. Thank you to all parents and guardians for your ongoing partnership with the school.



# FIRST SCHOOL



Year 1 enjoyed taking part in an exciting STEM-based sustainability project inspired by the theme of “Growing and Cooking.” Our young learners explored the full journey of food—from tiny seeds to a delicious final dish—while developing their scientific thinking and understanding of how we can care for our planet.



Before we set off, the children worked with their talk partners to predict what they thought the show might be about. This helped build anticipation and encouraged the children to use their imaginations, make connections to prior experiences, and practise their speaking and listening skills. The children were buzzing with excitement about the upcoming trip, sharing lively conversations during garden playtime.

## RECEPTION A & B

EDUCATIONAL TRIP  
TO THE M-THEATRE  
TO WATCH THE LION  
INSIDE

Once at the theatre, we enjoyed lunch together before settling in to watch the performance. The children in both classes used their very best listening ears throughout, showing wonderful respect for the performers and demonstrating great focus and attention, skills we have been working hard to develop this term.



# FIRST SCHOOL

Back at school, we recapped the experience to support retrieval of new learning. Together, we discussed the main characters, the sequence of events, and the overall structure of the story. We also shared our favourite parts of the show and explained why we enjoyed them. This reflective conversation helps develop the children's ability to express opinions, use descriptive language, and justify their ideas which is an important element of building early literacy and comprehension skills.

## EDUCATIONAL TRIP TO THE M-THEATRE TO WATCH THE LION INSIDE

### RECEPTION A & B



It was a delightful trip that provided not only an engaging theatrical experience but also meaningful opportunities for learning before, during, and after the visit. Reception A and B represented the school very well, and we are incredibly proud of the enthusiasm and thoughtfulness they showed throughout the day.





# FIRST SCHOOL

Year 1 enjoyed taking part in an exciting STEM-based sustainability project inspired by the theme of “Growing and Cooking.” Our young learners explored the full journey of food—from tiny seeds to a delicious final dish—while developing their scientific thinking and understanding of how we can care for our planet.



## YEAR 1



## GROWING AND COOKING

We began by planting our own cress seeds and spent two weeks carefully observing their growth. The children took great responsibility for watering their plants, ensuring they had enough sunlight, and observing the changes they noticed each day. Through this hands-on experience, we discussed the essential things a plant needs to grow, including water, light, air and time. The children were fascinated to discover how quickly cress sprouts and how their care directly affected its growth.





# FIRST SCHOOL



Once our cress was ready to harvest, we moved into the cooking stage of our project. The highlight of the week was making our very own cress hummus! The children loved preparing the ingredients, blending everything together, and finally tasting a dish that they helped create from start to finish.

Throughout the project, we explored the many benefits of growing and cooking our own food, from reducing waste to lowering our carbon footprint. Year 1 had so much fun and gained a deeper appreciation for sustainability along the way!

## GROWING AND COOKING

### YEAR 1





# PRIMARY SCHOOL

## WHAT IS GOLDEN TIME SCIENCE ?



Science experiments in 2B's classroom are far more than hands-on activities—they are vibrant learning experiences that shape the way children think, communicate, and understand the world. Every other week, pupils take part in carefully structured investigations that align with the British National Curriculum and nurture essential life skills that reach far beyond science.

Through questioning, predicting, observing, and testing, children learn how to think critically and reason logically. These inquiry habits directly strengthen their progress in Literacy, as they discuss ideas, explain their thinking clearly, and build the confidence to use subject-specific vocabulary. The mathematical links are equally powerful: pupils measure, compare, record data, and begin to interpret results, giving real-world meaning to the number skills they practise daily.



# PRIMARY SCHOOL

Just as importantly, these sessions cultivate personal growth. Children learn to take responsibility for their learning, to work both independently and collaboratively, and to embrace mistakes as valuable steps in discovery. They practise turn-taking, listening, decision-making, and reflective thinking - all core skills for confident future learners.







In 2B, these investigations are celebrated as the pinnacle of our Friday “Golden Time” lessons. It’s a moment where curiosity, creativity, and exploration come alive. The classroom transforms into a space where young scientists feel empowered to ask bold questions, try new ideas, and feel the thrill of finding out. These experiences don’t just support curriculum goals—they ignite a genuine love of learning that we hope will stay with them throughout their lives.

## WHAT IS GOLDEN TIME SCIENCE ?



# PRIMARY SCHOOL

Hot water

dry butterfly Pea flowers

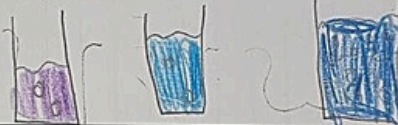
dry chamomile flowers

Tea Pot & strainer


07.11.25 Adele

**What do you predict that will happen?**  
Draw what you think and predict... I Predict that it will be purple and blue.


dry chamomile flowers  
+ 3 beakers



dry butterfly Pea flowers  
Hot water

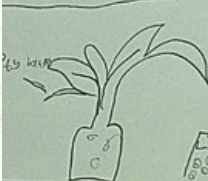
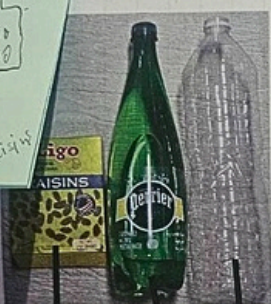


**What happened?** Draw what you saw!  
One of the beakers was like green and the second beaker turned blue and the last beaker was black. my predict was a little bit correct and I incorrect.



## WHAT IS GOLDEN TIME SCIENCE ?

I Predict it will explode!  
Prediction 2

Raisins

Fizzy water


Empty bottle

31.10.25 Adele

The raisins were heavy and they floated to the top.

**What do you predict that will happen?**  
Draw what you think and predict... I Predict that it will have bubbles.

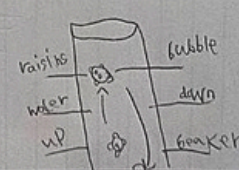
Empty bottle



Fizzy water

Raisins

**What happened?** Draw what you saw!



Next step

was your prediction correct?  
my first prediction was correct my next prediction was wrong.

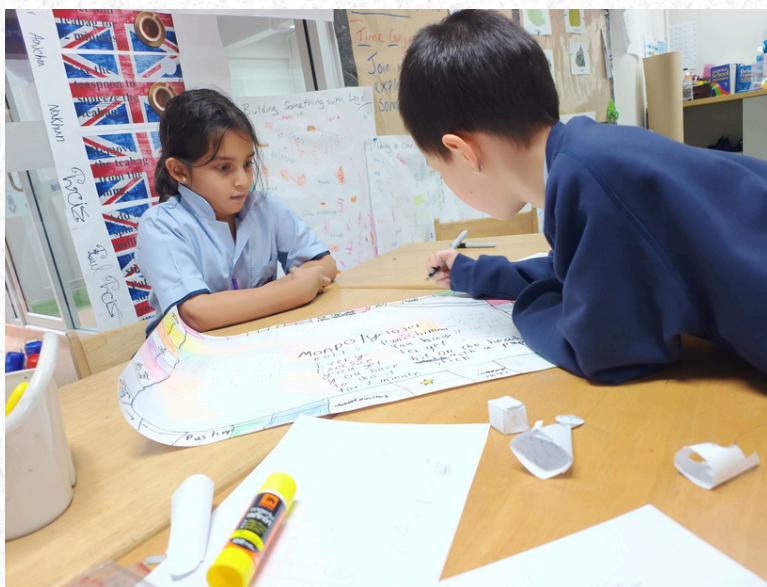


# PRIMARY SCHOOL



## A CREATIVE JOURNEY TO REDUCE FOOD WASTE

'This week, Year 3A took part in a special sustainability project, focusing on the important topic of food waste. We began by exploring what food waste actually is and why it matters. The children were surprised to learn just how much perfectly good food is thrown away each day and the impact this has on our environment. From wasted water and energy to the greenhouse gases produced in landfills, the message was clear: small changes can make a big difference.





# PRIMARY SCHOOL



## A CREATIVE JOURNEY TO REDUCE FOOD WASTE

Once we understood the problem, we turned our attention to solutions. The children discussed practical ways we can all help reduce food waste—planning meals, understanding food labels, saving leftovers, and even using scraps creatively. Their ideas were thoughtful, realistic, and wonderfully optimistic.

To wrap up the project in a fun and memorable way, the students worked in groups to design and create their very own board games inspired by what they had learned. This wasn't just a chance to be creative—it was a brilliant way to deepen their understanding. Each game included challenges, questions, and scenarios linked to sustainability and food waste.

The project also gave students a chance to practise teamwork, organisation, communication, and problem-solving. Watching the children collaborate, negotiate roles, and bring their ideas to life was a highlight of the week. Don't worry, the paper used will be recycled once we've played one another's games!

3A are on their way to becoming thoughtful, sustainable global citizens!



# PRIMARY SCHOOL



# FRENCH IN PRIMARY

This term has been a great start in French across all primary levels! Students began by reviewing greetings and personal information before diving into their specific learning topics. Year 2 explored “All About Me,” Year 3 enjoyed “At the Park,” and presented their friends to an audience. Year 4 participated in “Kids Olympics,” and had fun posing for a living tableau following positioning instructions. Year 5 went on an exciting “Travel to a French-Speaking Country,” and Year 6 studied “Time, Weather, and Perceptions.”





# PRIMARY SCHOOL



A new teaching method was introduced to reinforce learning, focusing on proficiency in reading, speaking, and creative writing. Students practiced short, regular conversations during attendance to reuse previous learning, followed by interactive games and creative speaking and writing activities. Everyone responded positively and drastically improved their communication skills in a fun and intuitive way.

## FRENCH IN PRIMARY





# PRIMARY SCHOOL

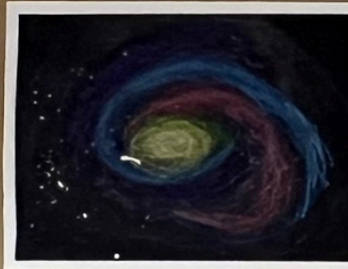
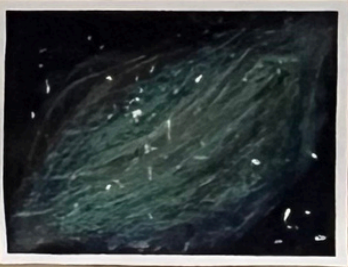
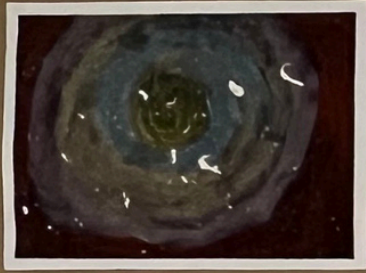
The highlight of the term was International Week, where students “travelled” around the world and communicated in French about various cultural topics. From holiday destinations and international food to castles, fashion, sports, and even songs, the classes were filled with enthusiasm and creativity. Beautiful posters and projects are now proudly displayed in the classroom, showcasing the impressive talent and engagement of our amazing students. Bravo à tous!

## FRENCH IN PRIMARY

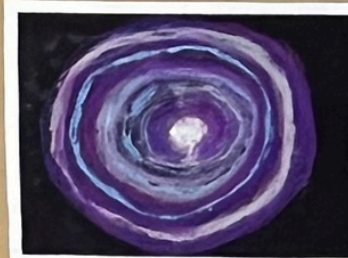
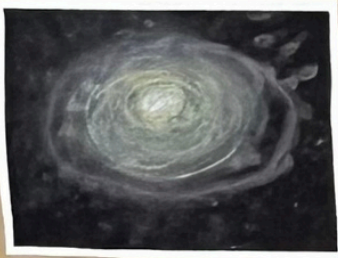




# PRIMARY SCHOOL



## 5B Space Explorers!



## 5B SPACE EXPLORERS!

In 5B, children have been reaching for the stars as they explore the wonders of space! Our young astronomers began by investigating how objects in our solar system move. Using models, videos and group discussions, they learned how the Sun, Earth and Moon interact, and how these movements create day and night, seasons and the phases of the Moon. To put this knowledge into action, the class made their very own sundials to precisely record the position of the Sun, watching how the changing shadow helped them tell the time!



In Art, children designed galaxies using soft pastels, carefully selecting and blending colours to show swirling stars, glowing nebulas and cosmic dust.

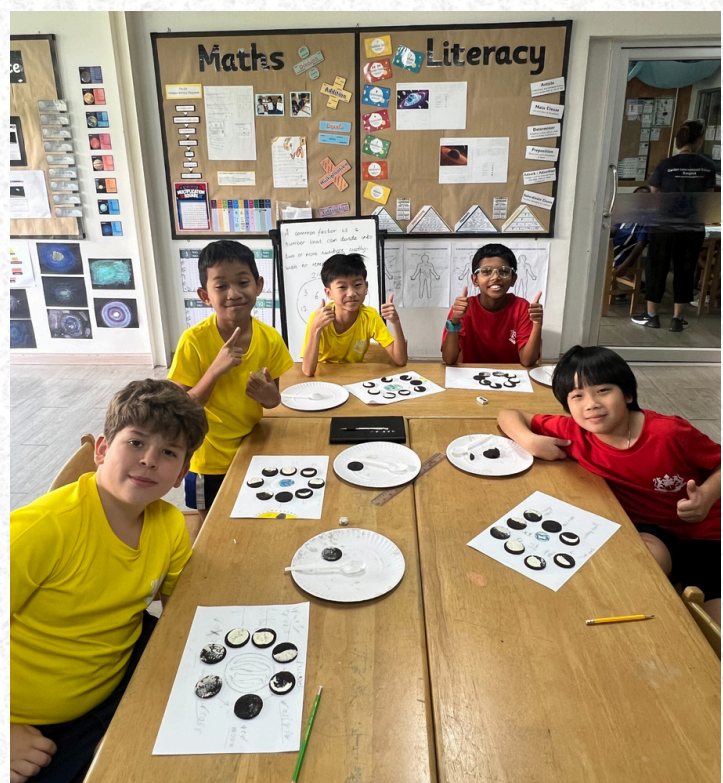


# PRIMARY SCHOOL



To showcase their understanding of the Moon, 5B enjoyed a delicious learning activity: building an edible model of the Moon's phases using Oreos. With careful twisting, scraping and arranging, they demonstrated each phase from new moon to full moon- while sneaking in a few crumbs along the way!

It has been a fun, engaging and inspiring few weeks of intergalactic learning for our Year 5B space explorers.



**5B SPACE EXPLORERS!**



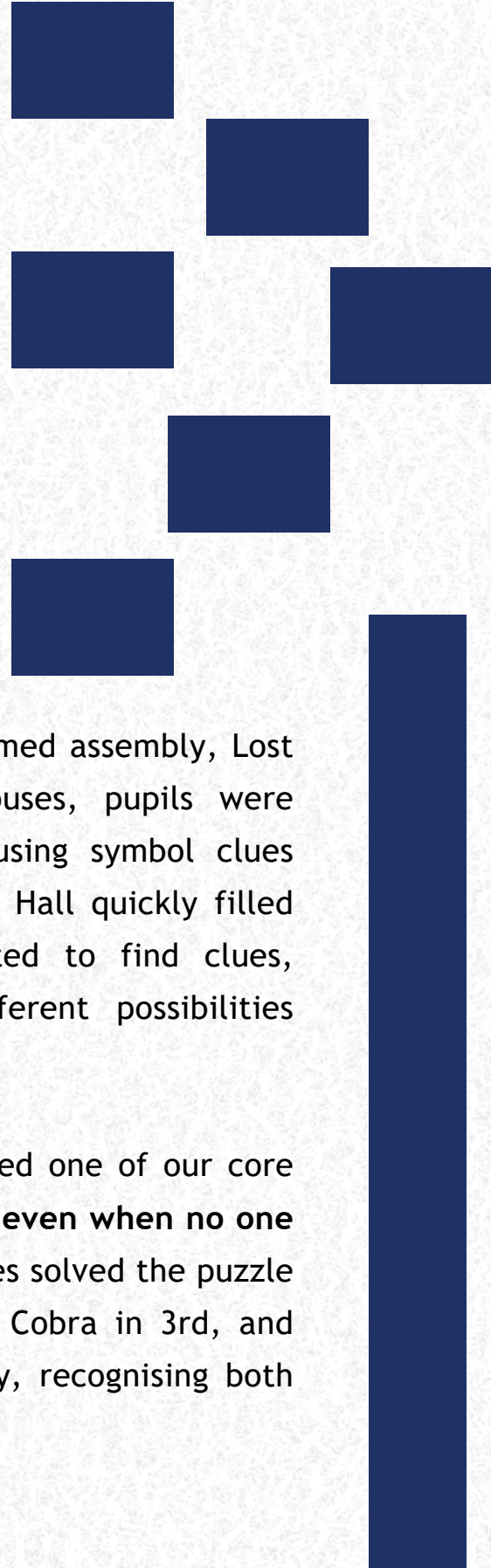
# PRIMARY SCHOOL



5B SPACE EXPLORERS!



# PRIMARY SCHOOL



This week our Primary pupils took part in a space-themed assembly, Lost in Translation: Alien Edition. Working in their Houses, pupils were challenged to decode a mysterious alien message using symbol clues hidden around the Hall and on the main screen. The Hall quickly filled with movement and discussion as children circulated to find clues, compared ideas with their peers, and tested different possibilities together.

Once the code was cracked, the final message revealed one of our core school values: **being honest and doing the right thing even when no one is watching**, therefore the solution was **Integrity**. Eagles solved the puzzle first to secure 1st place, followed by Tigers in 2nd, Cobra in 3rd, and Gecko in 4th. House points were awarded accordingly, recognising both speed and teamwork.



# PRIMARY SCHOOL

The deeper purpose of this assembly was to help pupils consider what it might feel like to arrive at Garden unable to speak English. By struggling to “translate” an unfamiliar code, pupils experienced a small part of the confusion and effort that new classmates may feel when they are surrounded by a language they do not yet understand. This experience will support our goal of building empathy, ensuring that new learners of English are welcomed with patience, kindness, and a strong sense of integrity from the very start.

## PRIMARY ASSEMBLY LOST IN TRANSLATION – ALIEN EDITION





# SECONDARY SCHOOL

On November 17th-18th, Year 7A and 7B students enrolled in the Thai Language and Culture course participated in a learning activity focused on a highly popular traditional Thai dessert: Kluay Buat Chee.

This activity aimed to encourage students to practice using the Thai language in real-life situations through hands-on practice, allowing them to recognize the value and inherited wisdom of Thai culture. As Kluay Buat Chee uses readily available fundamental ingredients like banana, coconut milk, and sugar, the activity provided both enjoyment and knowledge. Students displayed excitement and thoroughly enjoyed creating the dessert themselves, eagerly anticipating tasting the final product they had collaboratively made.



## THAI CULTURAL ACTIVITY: BANANA IN COCONUT MILK

KLUAY

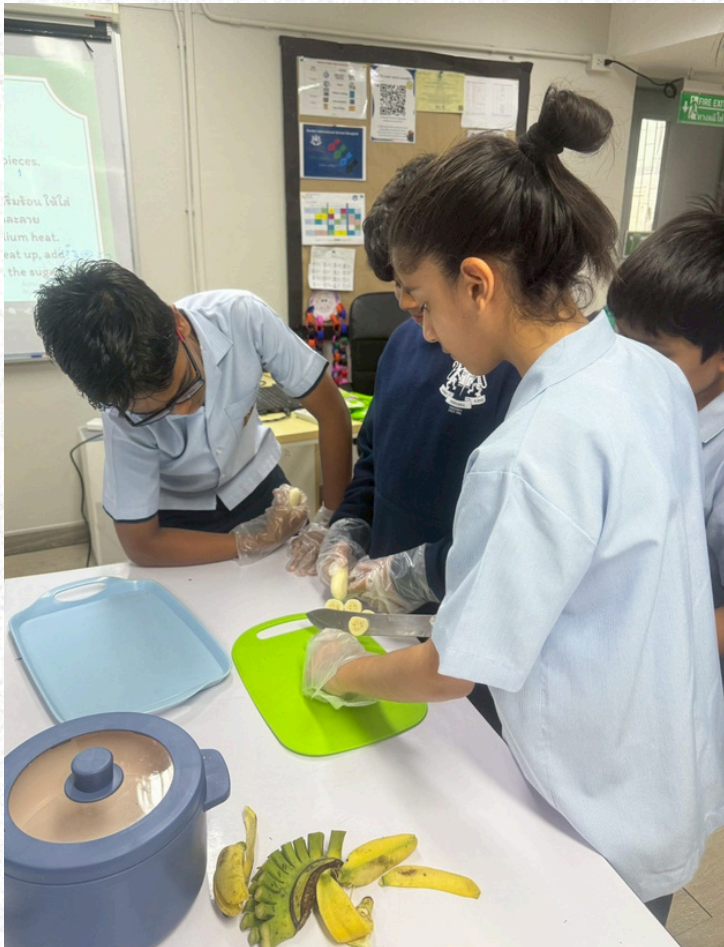
BUAT

CHEE





# SECONDARY SCHOOL



## THAI CULTURAL ACTIVITY: BANANA IN COCONUT MILK (KLUAY BUAT CHEE.)

In addition to cooking skills, students learned important related Thai vocabulary, such as "ปอกเปลือกกล้วย" (to peel the banana), "ตั้งไฟอ่อน" (to set on low heat), "เคี่ยวกะทิ" (to simmer the coconut milk), and "หอมมัน" (fragrant and creamy). This process developed their Thai language proficiency simultaneously with their understanding of the cultural significance embedded in Thai food.





# SECONDARY SCHOOL



## THAI CULTURAL ACTIVITY: BANANA IN COCONUT MILK (KLUAY BUAT CHEE.)

This practical session not only trained students in language and culinary skills but also comprehensively fostered beneficial qualities for working together, such as unity (teamwork), patience, and meticulousness (attention to detail).



# SECONDARY SCHOOL



## THAI CULTURAL ACTIVITY: BANANA IN COCONUT MILK (KLUAY BUAT CHEE.)



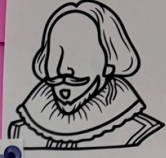


# SECONDARY SCHOOL

## SHAKESPEAREAN INSULTS

I WOULD CHALLENGE  
YOU TO A BATTLE OF  
WITS BUT I SEE THAT  
YOU ARE UNARMED.

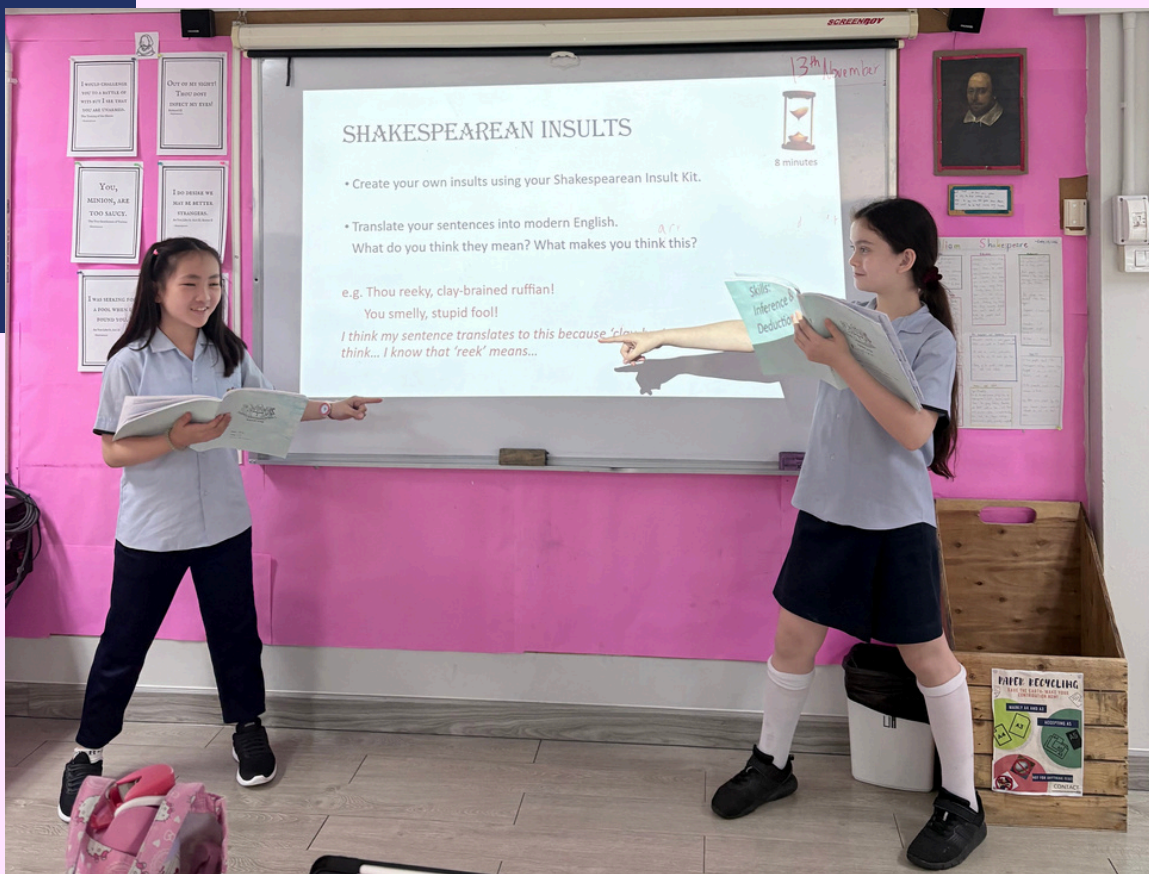
The Taming of the Shrew  
- Shakespeare



To launch our new Shakespeare module, Year 7 students have been exploring the rich and expressive language of the Bard. To introduce them to his unique style, students took inspiration from one of Shakespeare's most entertaining traits – his clever and imaginative insults!

Using a list of Shakespearean words and phrases, students created their own original insults in true Elizabethan fashion. This fun and engaging activity helped them become more confident with unfamiliar vocabulary and sentence structures while discovering the humour and creativity in Shakespeare's writing.

## YEAR 7





# SECONDARY SCHOOL

## SHAKESPEAREAN INSULTS

Once their insults were written, students used their inference skills to translate and interpret their meanings. For example, one student translated “Thou art a spongy, hedge-born knave” as “You are a lazy, low-born trickster who lives by your wits.” This thoughtful interpretation showed how students used context clues and reasoning to uncover the meaning behind Shakespeare’s colourful language. It was a lively and enjoyable start to the module, helping students build both confidence and curiosity as they begin their journey into Shakespeare’s world.

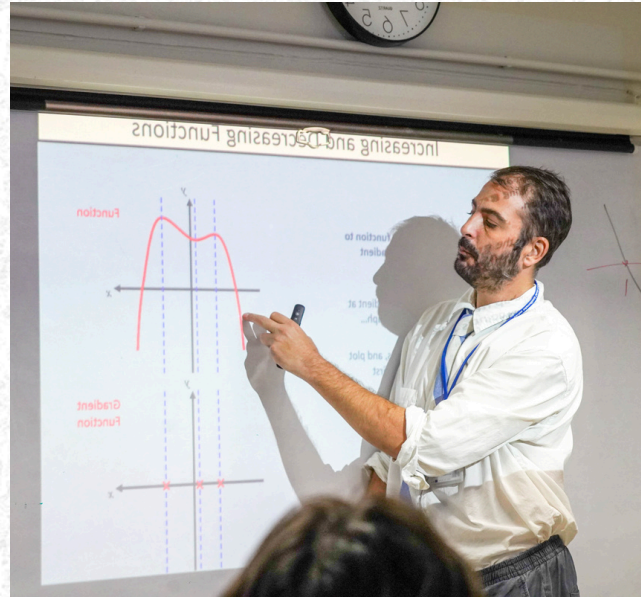




# SECONDARY SCHOOL

Year 12 students have successfully completed Assessment Week, marking the end of the first major evaluation in their AS Mathematics course. The assessments covered the material studied since the start of term, providing an opportunity for students to demonstrate their understanding of key concepts.

## ASSESSMENT WEEK COMPLETE



With the exams now finished, attention turns to the remaining weeks before the winter break. The focus is on completing the first section of the AS syllabus. This includes consolidating earlier topics and introducing the final units scheduled for this term. Lessons will continue at a steady pace, with regular practice questions and class discussions to reinforce learning.

## YEAR 12

Students are encouraged to use this time effectively. Completing all set homework, reviewing class notes, and attempting past-paper questions will help ensure a strong finish to the term. The 6th Form Study Room remains open during lunch and after school for those who wish to study in a quiet environment.





# SECONDARY SCHOOL



The winter break will provide a chance to rest before the next phase of the course begins in January. Finishing the current material on schedule will give students a solid foundation for the work ahead.

## ASSESSMENT WEEK COMPLETE

Well done to all Year 12 mathematicians for their effort during Assessment Week. Continued commitment in the coming weeks will set the stage for success throughout the year.

## YEAR 12





# U15 GIRLS VOLLEYBALL

The U15 Girls continued their impressive run this week with a 16-9 victory over LFIB, extending their winning streak to 3-0 for the season. The team once again demonstrated determination and teamwork, maintaining their composure under pressure and executing strong offensive plays throughout the match.

A special congratulations goes to Mudmee, who was named Player of the Match for her dynamic, fast-moving play and key scoring contributions. Her energy and persistence set the pace for the team and inspired those around her.

The girls will now turn their attention to their final game of the season, aiming to finish undefeated and carry this momentum forward.

Go Titans!





# U19 GIRLS VOLLEYBALL

We are so excited to announce Garden's first ever U19 Girls Volleyball Team! This incredible milestone is a true testament to teamwork and student leadership, as our players—led by Sing Sing and Myesha — came together to encourage their peers and establish this brand-new team.

## A HISTORIC FIRST FOR GARDEN!



Our first match was a hard-fought battle against a strong SPIP side. The girls displayed outstanding resilience, teamwork, and determination throughout the game, setting a strong foundation for the season ahead.

Congratulations to our team captains, Sanna and Patty, whose calm and confident leadership has already proven to be an asset to our new squad. A special mention goes to Sanna, our Player of the Match, for her composure and skill in receiving several powerful attacks with precision and control.

We look forward to an exciting season of growth, competition and camaraderie as we continue developing this new team.





**Garden International School  
Bangkok**

Your choice. Their future. Our family.



# ***Garden Bangkok Sports Day 2025***



Scan for Location

**December 4<sup>th</sup>  
at UTK Stadium**

**8:45-11:00**  
Primary (Y2-Y6)

**12:15-14:00**  
Secondary (Y7-Y13)

House shirts for students, and black or muted  
colours for parents.



**GARDEN**  
INTERNATIONAL  
SCHOOL, BANGKOK

# COFFEE MORNING



**SUPPORTING EVERY LEARNER: SEND & INTERVENTIONS**

**BY LITTLE SPROUTS & DYSLEXIA SPECIALIST**

At Upper School  
8:00 AM - 9:00 AM  
Tuesday 2<sup>nd</sup> December 2025

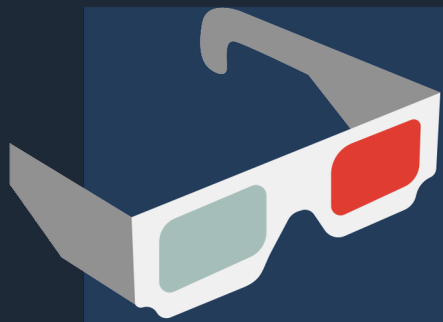
'Special Educational Needs and  
How We Can Support Them'



**Register now!**







# GARDEN FILM COMPETITION 2025

ARE YOU THE NEXT BIG HOLLYWOOD DIRECTOR?

CREATE YOUR OWN SHORT FILM EITHER BY YOURSELF OR  
WITH A GROUP OF FAMILY AND FRIENDS.

FILMS CAN USE LIVE ACTION OR ANIMATION AND SHOULD  
HAVE A DURATION OF NO LONGER THAN TWO MINUTES.  
THIS COMPETITION IS OPEN TO ALL PRIMARY AND  
SECONDARY STUDENTS.

I INVITE YOU TO GET AS CREATIVE AS POSSIBLE.  
ALL GENRES ARE ACCEPTED. ALL ENTRIES SHOULD BE EMAILED  
OR UPLOADED TO YOUR SCHOOL GOOGLE DRIVE AND SHARED  
VIA A FILE LINK TO MR DARREN.

CLOSING DATE:  
FRIDAY 28TH NOVEMBER

HAVE FUN FILMMAKERS!

[darrenm@gardenbangkok.com](mailto:darrenm@gardenbangkok.com)







## FESTIVE FASHION FIESTA

*A house competition for the stylish  
and fashion conscious amongst us.*

WHO CAN PARTICIPATE? All primary and secondary students

DEADLINE? **8 December 2025**

For details on HOW TO PARTICIPATE, scan the QR code below



You may also contact Ms. Francisco at:  
[kirstenf@gardenbangkok.com](mailto:kirstenf@gardenbangkok.com)





IN THE SEASON OF GIVING, JOIN US FOR THE

# Christmas Shoebox Appeal

SEND IN YOUR SHOEBOXES  
BY 2<sup>ND</sup> DECEMBER!

All shoeboxes are donated to the **Mercy Center**, so your kindness goes a long way to make someone's day special.

Drop your box off at  
the School Office!





# THE GARDEN CORE VALUES

## AMBASSADORS AWARD

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### The Garden Core Values Ambassadors Award

Our Garden International School Core Values are the guiding principles that shape our behaviour, decisions and interactions. Our core values of Respect, Integrity, Care, Enquiry, Resilience and Reflection are embedded into all aspects of our school culture and community.




We are delighted to announce our Values Ambassadors for weeks 14 and 15. They have each been awarded a special certificate from the Principal, gained additional House Points and hold the privilege of eating lunch with friends in the designated 'VIP Values Area' in the canteen.

This is a prestigious achievement, awarded in recognition of modelling our Core Values and a commitment to upholding our Guiding Statements. We look forward to acknowledging further students over the course of the year ahead.

Week	Year Level	Values Ambassador	Core Value demonstrated	Week	Values Ambassador	Core Value demonstrated
14	Y2	Coco	Integrity	15	Qarizh	Integrity
	Y3	Miles	Resilience		Tris	Reflection
	Y4	Jun Jun	Integrity		Theo	Reflection
	Y5	Teerut	Integrity		Teuxing	Respect
	Y6	Sha Sha	Care		Dastan	Resilience



# WEEKLY HOUSE COMPETITIONS AND POINT TOTALS

			
2867	2715	2806	1927

**WELL DONE COBRAS!**

## TERM 1 DATES - WEEK 16 - 17

<b>Monday 24th November</b>	<b>U11 Girls Football Tryout 3:00-3:45</b>
<b>Tuesday 25<sup>th</sup> November</b>	<b>U15 Boys Football tryout 3:00-3:45 U19 Boys Basketball @ TSI</b>
<b>Thursday 27<sup>th</sup> November</b>	<b>GBAC Athletics @ BCB (Secondary Only)</b>
<b>Monday 1<sup>st</sup> December</b>	<b>Year 7 Thai Trip U11 Boys Football tryout 3:00-3:45</b>
<b>Tuesday 2<sup>nd</sup> December</b>	<b>Year 8 Thai Trip Parent Workshop - Supporting Young Learners. 8:00-9:00 U15 Girls Football tryout 3:00-3:45</b>
<b>Wednesday 3<sup>rd</sup> December</b>	<b>First School Winter Stay &amp; Play 8:00-9:00 Year 9 Thai Trip Deadline for Shoebox Appeal</b>
<b>Thursday 4<sup>th</sup> December</b>	<b>Term 1 Reports Released Sports Day Primary &amp; Secondary at UTK</b>
<b>Friday 5<sup>th</sup> December</b>	<b>SCHOOL CLOSED FOR PUBLIC HOLIDAY: FATHER'S DAY</b>